EXECUTIVE SUMMARY
180 Degrees Program East Side Union High School District
First and Second Semesters 2018-2019 Combined Results

This summary details the statistical results of the 180 Degrees Program during the 2018-2019 school year at the following 5 schools in the East Side Union High School District, San Jose, CA:

First Semester

Andrew Hill High School, 3 classes with 60 students
Calero High School, 12 classes with 265 students
James Lick High School, 3 classes with 44 students
Santa Theresa High School, 1 class with 16 students
Silver Creek High School, 3 classes with 43 students

Second Semester

Andrew Hill High School, 3 classes with 60 students
Calero High School, 11 classes with 190 students
James Lick High School, 3 classes with 38 students
Santa Theresa High School, 1 class with 14 students
Silver Creek High School, 3 classes with 52 students

Of the 428 students from the 1st Semester, the number of repeat students in the 2nd Semester was 276 which is a retention rate of 64.5%.

The project commenced with the beginning of the 1st Semester, approximately August 13, 2018 and ended approximately December 12, 2018. A total of 428 students enrolled in the 1st Semester at 5 schools: 3 - 9th grade students, 234 - 10th grade students, 118 - 11th grade students and 73 - 12th grade students.

The project spanned into the 2nd Semester, which began approximately January 07, 2019 and ended approximately May 20, 2019. A total of 354 students enrolled in the 2nd Semester at the 5 schools: 9 - 9th grade students, 169 - 10th grade students, 109 - 11th grade students and 67 - 12th grade students.

Grades
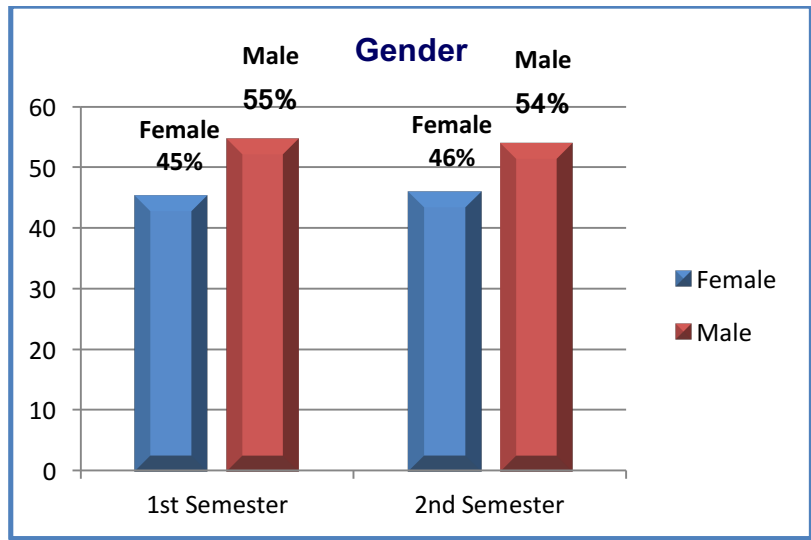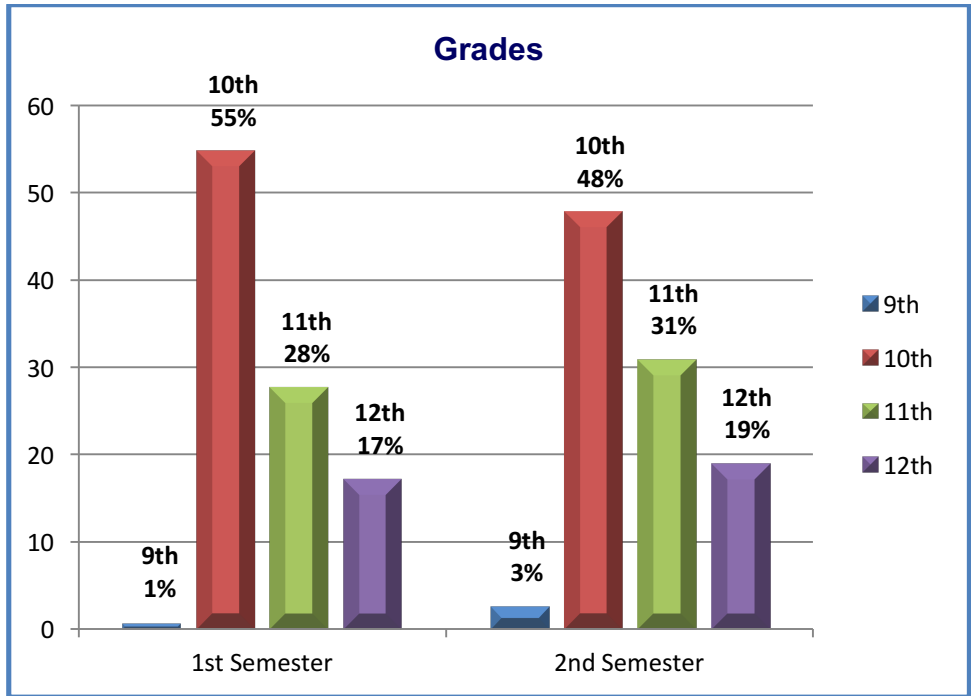
Gender

The demographic make-up of the students enrolled in the 180 Degrees Program classes at the 5 participating schools the first and second semester of the 2018-2019 school year was as follows:

The 1st Semester students gender and ethnicity consisted of 194 Female (45.3%); 234 Male (54.7%); 22 African American (5.1%); 2 American Indian (0.5%); 14 Asian (3.3%); 19 Caucasian (4.4%); 2 East Indian (0.5%); 336 Hispanic (78.5%); 1 Middle Eastern (0.2%); 3 Pacific Islander (0.7%); 29 other/unknown (6.8%).

The 2nd Semester students gender and ethnicity consisted of 163 Female (46.0%); 191 Male (54.0%); 19 African American (5.4%); 2 American Indian (0.6%); 11 Asian (3.1%); 13 Caucasian (3.7%); 3 East Indian (0.8%); 284 Hispanic (80.2%); 1 Middle Eastern (0.3%); 4 Pacific Islander (1.1%); 17 other/unknown (4.8%).
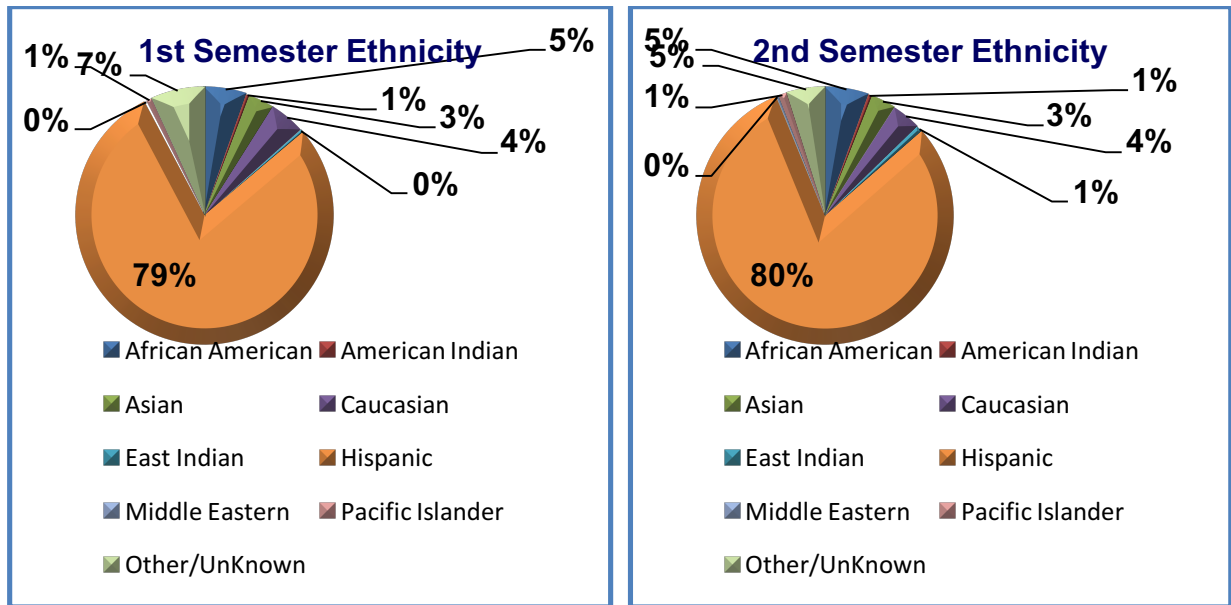
Progress of the students was measured by a pre and post program comparative analysis of the students' GPA's, Core Grades (Language Arts, Mathematics, Social Studies and Sciences), Full Day Absences, Documented Disciplinary Incidents and Life Skills Development. The data was collected from school records and Personal Development Surveys and entered in the 180 Degrees Program Electronic Data Base. In addition, daily attendance of the students in the 180 classes was recorded and entered in the data base.

The following average results were obtained during the first and second semester by the 5 schools participating in the 180 Degrees Program:

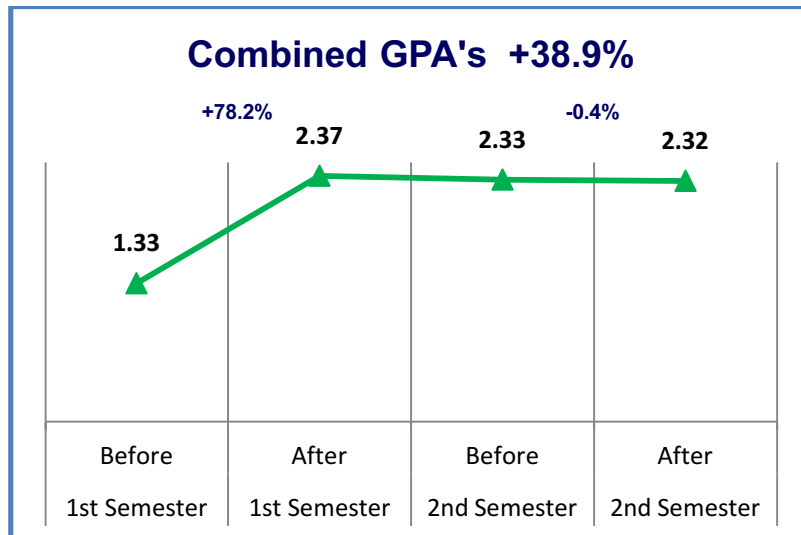The average attendance for the 354 students that remained in the 2nd Semester program was **93.4%.**

The average attendance for 356 of the 428 students that remained in the 1st Semester program was **93.6%.**

The first and second semester combined average attendance was **93.5%.**

GPA's available for the 428 students that remained in the 1st Semester program prior to training were 1.33. At the end of the 1st Semester, their average GPA improved to 2.37, representing a **78.2% increase.**

GPA's available for the 350 students that remained in the 2nd Semester program prior to training was 2.33. At the end of the 2nd Semester, their average GPA lowered to 2.32, representing a **0.4% decrease.**

The combined first and second semester average GPA's revealed a **38.9% increase.**

Combined GPA's +38.9%

When considering students average GPA's prior to the **1st Semester were at 1.33** and the resulting students average GPA's at the end of the **2nd Semester went up to 2.32**, this represents a spread average having a **74.4% increase.**
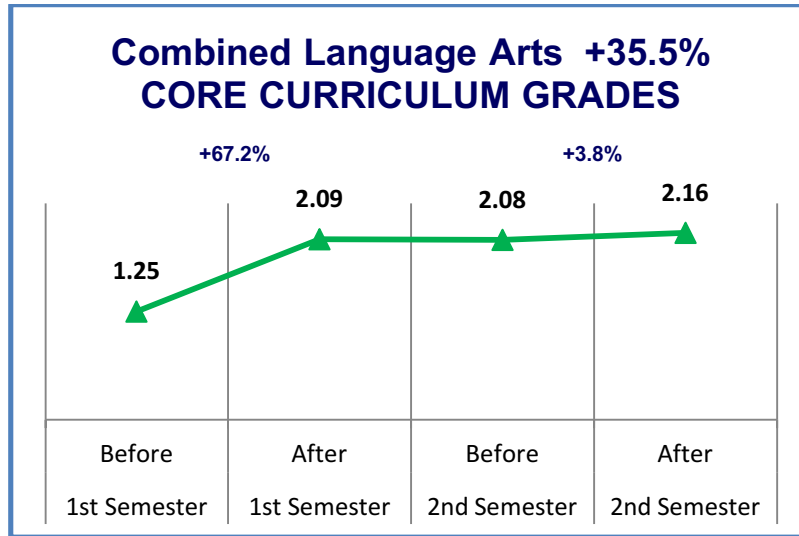
Core Grades

Of the 428 students completing the 1st Semester and of the 354 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 427 of the 428 students that remained in the Language Arts 1st Semester program, revealing an average starting baseline GPA of 1.25 prior to the training. At the end of the 1st Semester, their average improved to 2.09, representing a **67.2% increase.**

Grades were available for 343 of the 354 students that remained in the Language Arts program, revealing an average starting baseline GPA of 2.08 prior to the training. At the end of the 2nd Semester, their average improved to 2.16, representing a **3.8% increase.**

The combined first and second semester average Language Arts GPA's revealed a **35.5% increase.**

Combined Language Arts +35.5%
CORE CURRICULUM GRADES

+67.2%   **+3.8%**

2.09   **2.08**   **2.16**

1.25

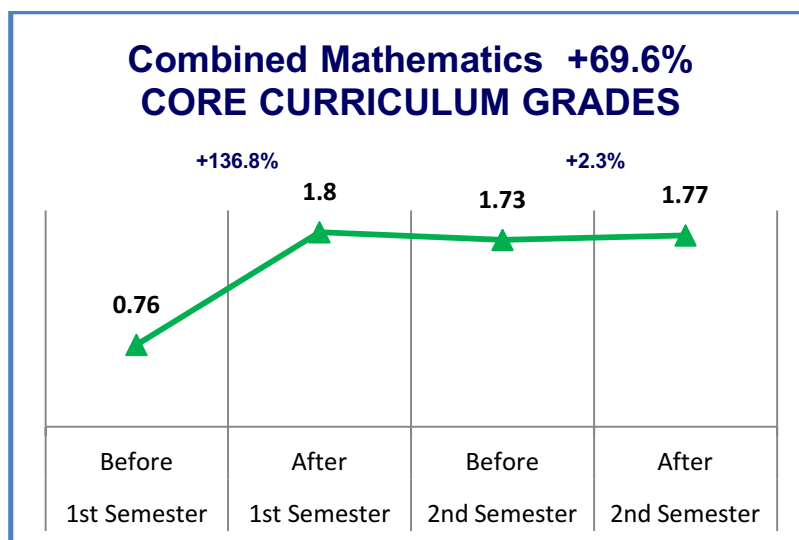| Before	After	Before	After
1st Semester	1st Semester	2nd Semester	2nd Semester

When considering Language Arts GPA's available for students prior to the **1st Semester were at 1.25** and the resulting Language Arts GPA's available for students at the end of the **2nd Semester went up to 2.16**, this represents a spread average having a **72.8% increase.**

Mathematics

Grades were available for the 397 of the 428 students that remained in the Mathematics 1st Semester program, revealing an average starting baseline GPA of 0.76 prior to the training. At the end of the 1st Semester, their average improved to 1.8, representing a **136.8% increase.**

Grades were available for the 321 of the 354 students that remained in the Mathematics program, revealing an average starting baseline GPA of 1.73 prior to the training. At the end of the 2nd Semester, their average improved to 1.77, representing a **2.3% increase.**

The combined first and second semester average Mathematics GPA's revealed a **69.6% increase.**

Combined Mathematics +69.6%
CORE CURRICULUM GRADES

+136.8%   **+2.3%**

1.8   **1.73**   **1.77**

0.76

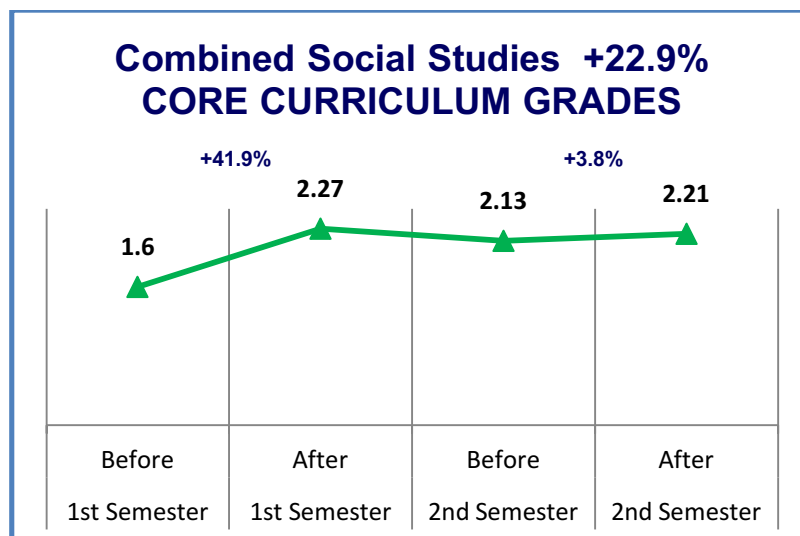| Before	After	Before	After
1st Semester	1st Semester	2nd Semester	2nd Semester

When considering Mathematics GPA's available for students prior to the **1st Semester** were at 0.76 and the resulting Mathematics GPA's available for students at the end of the **2nd** Semester went up to 1.77, this represents a spread average having a **132.9% increase.**

Social Studies

Grades were available for the 228 of the 428 students that remained in the Social Studies 1st Semester program, revealing an average starting baseline GPA of 1.6 prior to the training. At the end of the 1st Semester, their average improved to 2.27, representing a **41.9% increase.**

Grades were available for the 326 of the 354 students that remained in the Social Studies program, revealing an average starting baseline GPA of 2.13 prior to the training. At the end of the 2nd Semester, their average improved to 2.21, representing a **3.8% increase.**

The combined first and second semester average Social Studies GPA's revealed a **22.9% increase.**

Combined Social Studies +22.9% CORE CURRICULUM GRADES

+41.9%		+3.8%	
	2.27	2.13	2.21
1.6			

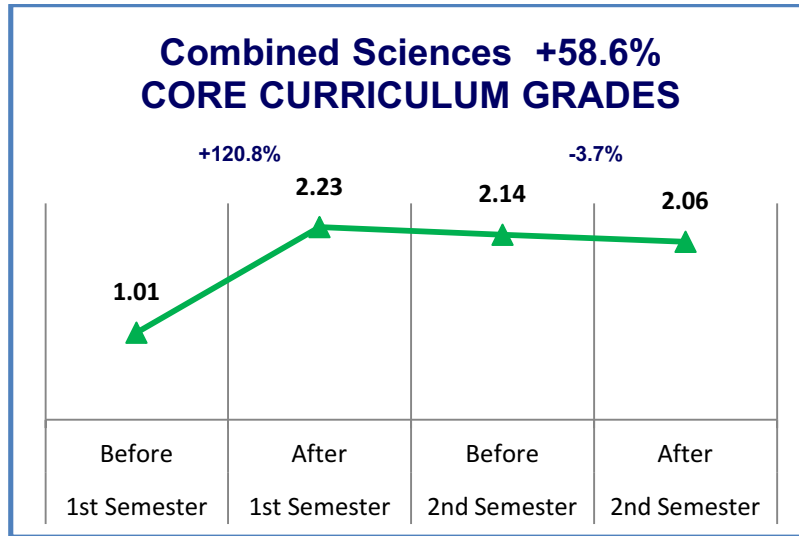| Before	After	Before	After
1st Semester	1st Semester	2nd Semester	2nd Semester

When considering Social Studies GPA's available for students prior to the 1st Semester were at 1.6 and the resulting Social Studies GPA's available for students at the end of the 2nd Semester went up to 2.21, this represents a spread average having a **38.1% increase.**

Sciences

Grades were available for the 364 of the 428 students that remained in the Sciences 1st Semester program, revealing an average starting baseline GPA of 1.01 prior to the training. At the end of the 1st Semester, their average improved to 2.23, representing a **120.8% increase.**

Grades were available for the 284 of the 354 students that remained in the Sciences program, revealing an average starting baseline GPA of 2.14 prior to the training. At the end of the 2nd Semester, their average reduced to 2.06, representing a **3.7% decrease.**

The combined first and second semester average Sciences GPA's revealed a **58.6% increase.**

**Combined Sciences +58.6%
CORE CURRICULUM GRADES**

+120.8%   -3.7%

2.23   2.14   2.06

1.01

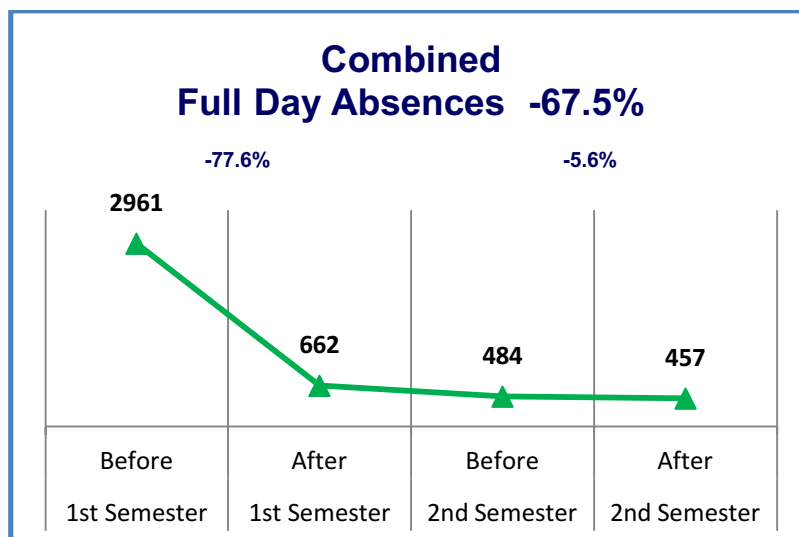| Before	After	Before	After
1st Semester	1st Semester	2nd Semester	2nd Semester

When considering Sciences GPA's available for students prior to the 1st Semester were at 1.01 and the resulting Sciences GPA's available for students at the end of the 2nd Semester went up to 2.06, this represents a spread average having a **104.0% increase.**
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Full Day Unexcused Absences

Full day absences for 428 students that remained in the program were 2961 the semester prior to the training compared to 662 during the 1st Semester, representing a **77.6% decrease.**

Full day absences for 350 of the 354 students that remained in the program were 484 the semester prior to the training compared to 457 during the 2nd Semester, representing a **5.6% decrease.**

The combined first and second semester total absences **fell from 3445 to 1119**, resulting in a **67.5% decrease.**

**Combined
Full Day Absences -67.5%**

-77.6%   -5.6%

2961

662   484   457

| Before	After	Before	After
1st Semester	1st Semester	2nd Semester	2nd Semester

When considering students full day absences prior to the **1st Semester were at 2961** and the resulting students full day absences at the end of the **2nd Semester lowered to 457**, this represents a spread average having an **84.6% decrease.**

<div align="center">Documented Disciplinary Incidents</div>

Combined disciplinary incidents records for 428 students in the 1st Semester program revealed a total of 140 the semester before the training compared to 44 during the 2nd Semester, representing a **68.6% decrease.**

Combined disciplinary incidents records for 350 of the 354 students in the program revealed a total of 58 the semester before the training compared to 22 during the 2nd Semester, representing a **62.1% decrease.**

The combined first and second semester total disciplinary incidents **fell from 198 to 66**, resulting in a **66.7% decrease.**

Combined
Disciplinary Incidents -66.7%

-68.6%   -62.1%

140

58

44

22

Before	After	Before	After
1st Semester	1st Semester	2nd Semester	2nd Semester
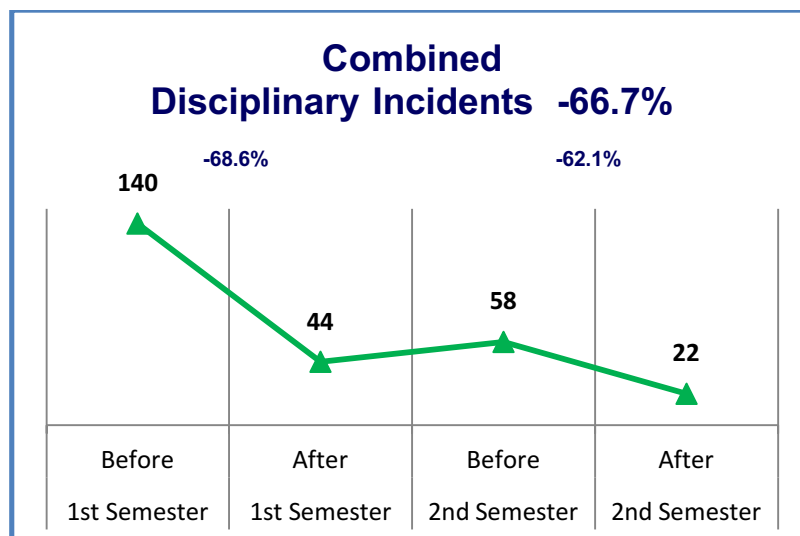
When considering students disciplinary incidents prior to the **1st Semester were at 140** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 22**, this represents a spread average having an **84.3% decrease.**

<div align="center">Personal Development Surveys</div>

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program rated themselves on an average of 2.87 before the 1st Semester training compared to 3.62 at the end of the training period, representing a **26.1% increase**

Surveys completed by students in the program the second semester rated themselves on an average of 3.08 before the training compared to 3.95 at the end of the training period, representing a **28.2% increase.**

The combined averages for the first and second semester Student evaluations revealed a **27.2% increase.**
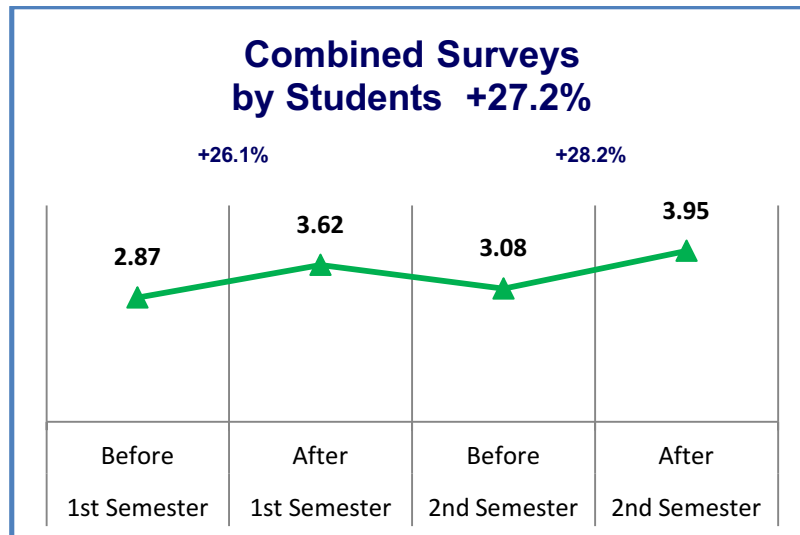
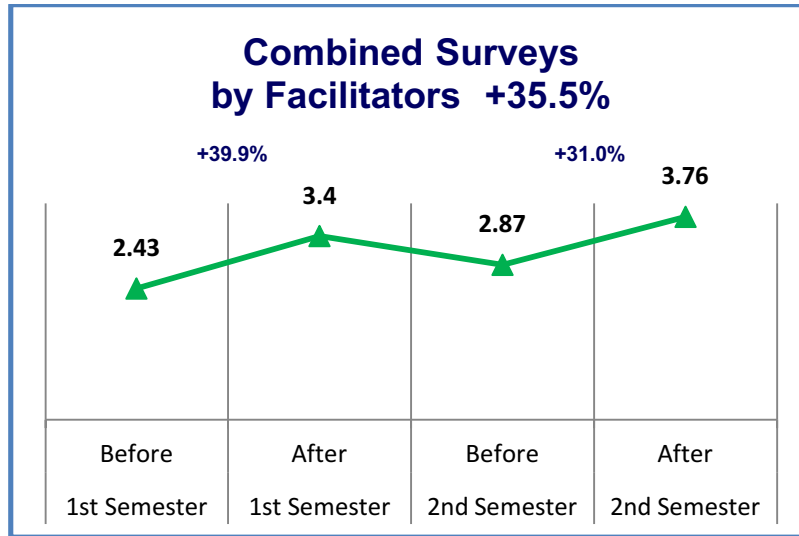
**Combined Surveys
by Students +27.2%**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.87** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.95**, this represents a spread average having a **37.6% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program on an average of 2.43 before the 1st Semester training compared to 3.4 at the end of the training period, representing a **39.9% increase**

Surveys completed by Facilitators rated the students in the program on an average of 2.87 before the training compared to 3.76 at the end of the training period, representing a **31.0% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **35.5% increase.**

**Combined Surveys
by Facilitators +35.5%**

+39.9%

3.4

+31.0%

3.76

2.43

2.87

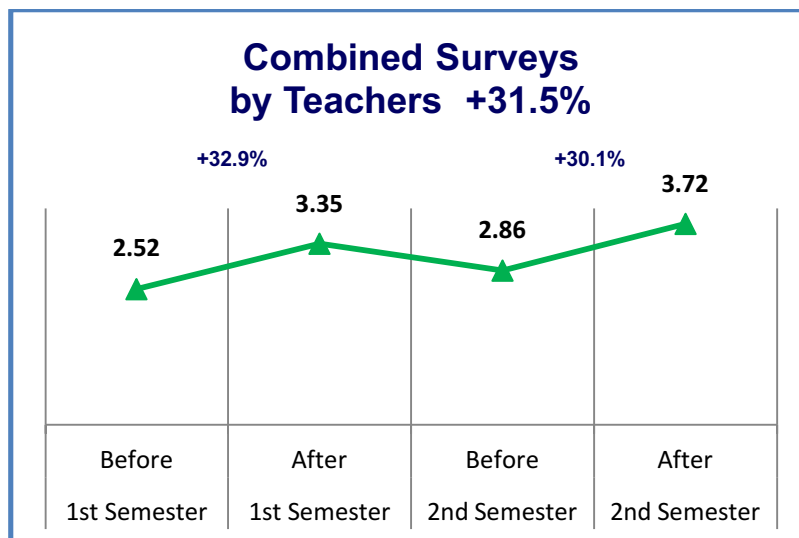| Before	After	Before	After
1st Semester	1st Semester	2nd Semester	2nd Semester

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 2.43** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 3.76**, this represents a spread average having a **54.7% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program on an average of 2.52 before the 1st Semester training compared to 3.35 at the end of the training period, representing a **32.9% increase**

Surveys completed by Teachers rated the students in the program on an average of 2.86 before the training compared to 3.72 at the end of the training period, representing a **30.1% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **31.5% increase.**

**Combined Surveys
by Teachers +31.5%**

+32.9%

3.35

+30.1%

3.72

2.52

2.86

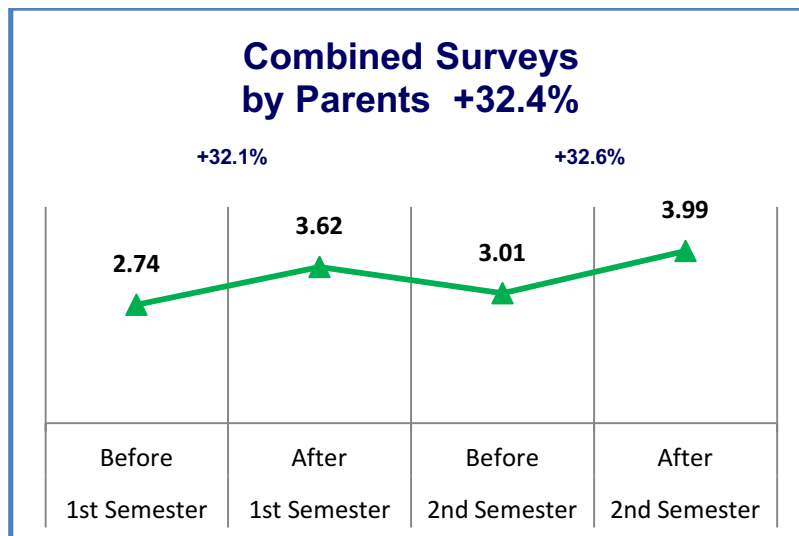| Before	After	Before	After
1st Semester	1st Semester	2nd Semester	2nd Semester

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 2.52** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.72**, this represents a spread average having a **47.6% increase.**

<u>Parent Personal Development Surveys</u>

Surveys completed by Parents rated the students in the program on an average of 2.74 before the 1st Semester training compared to 3.62 at the end of the training period, representing a **32.1% increase**

Surveys completed by Parents rated the students in the program on an average of 3.01 before the training compared to 3.99 at the end of the training period, representing a **32.6% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **32.4% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.74** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 3.99**, this represents a spread average having a **45.6% increase.**

1st Semester

<u>Andrew Hill High School in SAN JOSE, CA; facilitator, Christine Janisch [ClassID=2106]</u>

2nd Semester

<u>Andrew Hill High School in SAN JOSE, CA; facilitator, Christine Janisch [ClassID=2132]</u>

At the Andrew Hill High School, 31 students enrolled in the 180 Degrees Program and 31 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Andrew Hill High School, 28 students enrolled in the 180 Degrees Program and 28 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 31 students from the 1st Semester, the number of repeat students in the 2nd Semester was 25 which is a retention rate of 80.6%.

The average attendance for the 31 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **99.7%.**

The average attendance for the 28 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **99.9%.**

The first and second semester combined average attendance was **99.8%.**

GPA's available for the 31 students that remained in the program prior to training was 0.92. At the end of the 2nd Semester, their average GPA improved to 1.43, representing a **55.4% increase.**

GPA's available for the 28 students that remained in the program prior to training was 1.62. At the end of the 2nd Semester, their average GPA improved to 1.82, representing a **12.3% increase.**

The combined first and second semester students' average GPA's revealed a **33.9% increase**.

When considering students average GPA's prior to the **1st Semester were at 0.92** and the resulting students average GPA's at the end of the **2nd Semester went up to 1.82**, this represents a spread average having a **97.8% increase.**

<div align="center">Core Grades</div>

Of the 31 students completing the 1st Semester, and the 28 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 31 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.56 prior to the training. At the end of the 1st Semester, their average improved to 0.76, representing a **35.7% increase.**

Grades were available for the 27 of the 28 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.95 prior to the training. At the end of the 2nd Semester, their average improved to 1.33, representing a **40.0% increase.**

The combined first and second semester Language Arts averages revealed a **37.9% increase**.

When considering Language Arts averages prior to the **1st Semester were at 0.56** and the resulting Language Arts averages at the end of the **2nd Semester went up to 1.33**, this represents a spread average having a **137.5% increase.**

Mathematics

Grades were available for the 29 of the 31 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.13 prior to the training. At the end of the 1st Semester, their average improved to 0.67, representing a **415.4% increase.**

Grades were available for the 26 of the 28 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.79 prior to the training. At the end of the 2nd Semester, their average reduced to 0.77, representing a **2.5% decrease.**

The combined first and second semester Mathematics averages revealed a **206.5% increase**.

When considering Mathematics averages prior to the **1st Semester were at 0.13** and the resulting Mathematics averages at the end of the **2nd Semester went up to 0.77**, this represents a spread average having a **492.3% increase.**

Social Studies

Grades were available for the 9 of the 31 students that remained in the Social Studies program, revealing an average starting baseline GPA of 1.75 prior to the training. At the end of the 1st Semester, their average improved to 1.94, representing a **10.9% increase.**

Grades were available for the 28 students that remained in the Social Studies program, revealing an average starting baseline GPA of 1.68 prior to the training. At the end of the 2nd Semester, their average improved to 2.06, representing a **22.6% increase.**

The combined first and second semester Social Studies averages revealed a **16.8% increase**.

When considering Social Studies averages prior to the **1st Semester were at 1.75** and the resulting Social Studies averages at the end of the **2nd Semester went up to 2.06**, this represents a spread average having a **17.7% increase.**

Sciences

Grades were available for the 26 of the 31 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.38 prior to the training. At the end of the 1st Semester, their average improved to 0.52, representing a **36.8% increase.**

Grades were available for the 23 of the 28 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.55 prior to the training. At the end of the 2nd Semester, their average reduced to 0.48, representing a **12.7% decrease.**

The combined first and second semester Sciences averages revealed a **12.1% increase**.

When considering Sciences averages prior to the **1st Semester were at 0.38** and the resulting Sciences averages at the end of the **2nd Semester went up to 0.48**, this represents a spread average having a **26.3% increase.**

Full Day Unexcused Absences

Full day absences for 31 students that remained in the program were 133 the semester prior to the training compared to 14 during the 1st Semester, representing an **89.5% decrease.**

Full day absences for 28 students that remained in the program were 15 the semester prior to the training compared to 3 during the 2nd Semester, representing an **80.0% decrease.**

The combined first and second semester total absences **fell from 148 to 17**, resulting in an **88.5% decrease.**

When considering students full day absences prior to the **1st Semester were at 133** and the resulting students full day absences at the end of the **2nd Semester lowered to 3**, this represents a spread average having a **97.7% decrease.**

Documented Disciplinary Incidents

Combined disciplinary incidents records for 31 students in the 1st Semester program revealed a total of 15 the semester before the training compared to 0 at the end of the first Semester, representing a **100.0% decrease.**

Combined disciplinary incidents records for 28 students in the program the 2nd Semester revealed a total of 0 the semester before the training compared to 0 during the 2nd Semester, representing a **0.0% change.**

The combined first and second semester total disciplinary incidents **fell from 15 to 0**, resulting in a **100.0% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 15** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program rated themselves on an average of 3.11 before the 1st Semester training compared to 3.74 at the end of the training period, representing a **20.3% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 3.1 before the training compared to 4.17 at the end of the training period, representing a **34.5% increase.**

The combined averages for the first and second semester Student evaluations revealed a **27.4% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 3.11** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 4.17**, this represents a spread average having a **34.1% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program on an average of 3.07 before the 1st Semester training compared to 3.9 at the end of the training period, representing a **27.0% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 3.38 before the training compared to 4.29 at the end of the training period, representing a **26.9% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **27.0% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 3.07** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 4.29**, this represents a spread average having a **39.7% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program on an average of 3.2 before the 1st Semester training compared to 3.92 at the end of the training period, representing a **22.5% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 3.72 before the training compared to 4.61 at the end of the training period, representing a **23.9% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **23.2% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 3.2** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 4.61**, this represents a spread average having a **44.1% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program on an average of 2.97 before the 1st Semester training compared to 3.79 at the end of the training period, representing a **27.6% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 3.45 before the training compared to 4.44 at the end of the training period, representing a **28.7% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **28.2% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.97** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 4.44**, this represents a spread average having a **49.5% increase.**

1st Semester

Andrew Hill High School in SAN JOSE, CA; facilitator, Matthew Andrade [ClassID=2099]

2nd Semester

Andrew Hill High School in SAN JOSE, CA; facilitator, Cisco Regalado [ClassID=2138]

At the Andrew Hill High School, 15 students enrolled in the 180 Degrees Program and 15 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Andrew Hill High School, 15 students enrolled in the 180 Degrees Program and 15 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 15 students from the 1st Semester, the number of repeat students in the 2nd Semester was 2 which is a retention rate of 13.3%.

The average attendance for the 15 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **92.3%.**

The average attendance for the 15 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **96.3%.**

The first and second semester combined average attendance was **94.3%.**

GPA's available for the 15 students that remained in the program prior to training was 0.85. At the end of the 1st Semester, their average GPA improved to 1.14, representing a **34.1% increase.**

GPA's available for the 15 students that remained in the program prior to training was 1.74. At the end of the 2nd Semester, their average GPA lowered to 1.42, representing a **18.4% decrease.**

The combined first and second semester students' average GPA's revealed a **7.9% increase**.

When considering students average GPA's prior to the **1st Semester were at 0.85** and the resulting students average GPA's at the end of the **2nd Semester went up to 1.42**, this represents a spread average having a **67.1% increase.**

<u>Core Grades</u>

Of the 15 students completing the 1st Semester, and the 15 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

<u>Language Arts</u>

Grades were available for the 15 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.48 prior to the training. At the end of the 1st Semester, their average improved to 0.62, representing a **29.2% increase.**

Grades were available for the 14 of the 15 students that remained in the Language Arts program, revealing an average starting baseline GPA of 1.27 prior to the training. At the end of the 2nd Semester, their average reduced to 0.98, representing a **22.8% decrease.**

The combined first and second semester Language Arts averages revealed a **3.2% increase**.

When considering Language Arts averages prior to the **1st Semester were at 0.48** and the resulting Language Arts averages at the end of the **2nd Semester went up to 0.98**, this represents a spread average having a **104.2% increase.**

<u>Mathematics</u>

Grades were available for the 14 of the 15 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.59 prior to the training. At the end of the 1st Semester, their average reduced to 0.48, representing a **18.6% decrease.**

Grades were available for the 14 of the 15 students that remained in the Mathematics program, revealing an average starting baseline GPA of 1.29 prior to the training. At the end of the 2nd Semester, their average reduced to 1.11, representing a **14.0% decrease.**

The combined first and second semester Mathematics averages revealed a **16.3% decrease**.

When considering Mathematics averages prior to the **1st Semester were at 0.59** and the resulting Mathematics averages at the end of the **2nd Semester went up to 1.11**, this represents a spread average having an **88.1% increase.**

<u>Social Studies</u>

Grades were available for the 3 of the 15 students that remained in the Social Studies program, revealing an average starting baseline GPA of 0.58 prior to the training. At the end of the 1st Semester, their average remained at 0.58, representing a **0.0% change.**

Grades were available for the 14 of the 15 students that remained in the Social Studies program, revealing an average starting baseline GPA of 1.61 prior to the training. At the end of the 2nd Semester, their average reduced to 1.16, representing a **28.0% decrease.**

The combined first and second semester Social Studies averages revealed a **14.0% decrease**.

When considering Social Studies averages prior to the **1st Semester were at 0.58** and the resulting Social Studies averages at the end of the **2nd Semester went up to 1.16**, this represents a spread average having a **100.0% increase.**

Sciences

Grades were available for the 13 of the 15 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.31 prior to the training. At the end of the 1st Semester, their average improved to 0.69, representing a **122.6% increase.**

Grades were available for the 13 of the 15 students that remained in the Sciences program, revealing an average starting baseline GPA of 1.52 prior to the training. At the end of the 2nd Semester, their average reduced to 1.33, representing a **12.5% decrease.**

The combined first and second semester Sciences averages revealed a **55.1% increase**.

When considering Sciences averages prior to the **1st Semester were at 0.31** and the resulting Sciences averages at the end of the **2nd Semester went up to 1.33**, this represents a spread average having a **329.0% increase.**

Full Day Unexcused Absences

Full day absences for 15 students that remained in the program were 245 the semester prior to the training compared to 33 during the 1st Semester, representing an **86.5% decrease.**

Full day absences for 15 students that remained in the program were 12 the semester prior to the training compared to 5 during the 2nd Semester, representing a **58.3% decrease.**

The combined first and second semester total absences **fell from 257 to 38**, resulting in an **85.2% decrease.**

When considering students full day absences prior to the **1st Semester were at 245** and the resulting students full day absences at the end of the **2nd Semester lowered to 5**, this represents a spread average having a **98.0% decrease.**

Documented Disciplinary Incidents

Combined disciplinary incidents records for 15 students in the program revealed a total of 32 the semester before the training compared to 9 at the end of the 1st Semester, representing a **71.9% decrease.**

Combined disciplinary incidents records for 15 students in the program revealed a total of 7 the semester before the training compared to 7 during the 2nd Semester, representing a **0.0% change.**

The combined first and second semester total disciplinary incidents **fell from 39 to 16**, resulting in a **59.0% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 32** and the resulting student's disciplinary incidents at the end of the **2nd Semester lowered to 7**, this represents a spread average having a **78.1% decrease.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 2.41 before the 1st Semester training compared to 3.53 at the end of the training period, representing a **46.5% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 3.08 before the training compared to 3.99 at the end of the 2nd Semester, representing a **29.5% increase.**

The combined averages for the first and second semester Student evaluations revealed a **38.0% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.41** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.99**, this represents a spread average having a **65.6% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 1.41 before the 1st Semester training compared to 2.55 at the end of the semester, representing an **80.9% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 1.67 before the training compared to 2.86 at the end of the semester, representing a **71.3% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **76.1% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 1.41** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 2.86**, this represents a spread average having a **102.8% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 1.17 before the 1st Semester training compared to 2.16 at the end of the semester, representing an **84.6% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 1.81 before the training compared to 2.98 at the end of the semester, representing a **64.6% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **74.6% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 1.17** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 2.98**, this represents a spread average having a **154.7% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.37 before the 1st Semester training compared to 3.33 at the end of the semester, representing a **40.5% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 2.59 before the training compared to 3.67 at the end of the semester, representing a **41.7% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **41.1% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.37** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 3.67**, this represents a spread average having a **54.9% increase.**

1st Semester

Andrew Hill High School in SAN JOSE, CA; facilitator, Priscilla Rubio [ClassID=2112]

2nd Semester

Andrew Hill High School in SAN JOSE, CA; facilitator, Priscilla Rubio [ClassID=2141]

At the Andrew Hill High School, 14 students enrolled in the 180 Degrees Program and 14 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Andrew Hill High School, 17 students enrolled in the 180 Degrees Program and 17 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 14 students from the 1st Semester, the number of repeat students in the 2nd Semester was 8 which is a retention rate of 57.1%.

The average attendance for the 14 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **96.3%.**

The average attendance for the 17 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **86.5%.**

The first and second semester combined average attendance was **91.4%.**

GPA's available for the 14 students that remained in the program the 1st Semester prior to training was 1.53. At the end of the 1st Semester, their average GPA improved to 2.05, representing a **34.0% increase.**

GPA's available for the 17 students that remained in the program the 2nd Semester prior to training was 2.07. At the end of the 2nd Semester, their average GPA lowered to 1.57, representing a **24.2% decrease.**

The combined first and second semester students' average GPA's revealed a **4.9% increase**.

When considering students average GPA's prior to the **1st Semester were at 1.53** and the resulting students average GPA's at the end of the **2nd Semester went up to 1.57**, this represents a spread average having a **2.6% increase.**

Core Grades

Of the 14 students completing the 1st Semester, and the 17 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 14 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 1.7 prior to the training. At the end of the 1st Semester, their average reduced to 1.46, representing a **14.1% decrease.**

Grades were available for the 17 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 1.81 prior to the training. At the end of the 2nd Semester, their average reduced to 1.69, representing a **6.6% decrease.**

The combined first and second semester Language Arts averages revealed a **10.4% decrease**.

When considering Language Arts averages prior to the **1st Semester were at 1.7** and the resulting Language Arts averages at the end of the **2nd Semester lowered to 1.69**, this represents a spread average having a **0.6% decrease.**

Mathematics

Grades were available for the 13 of the 14 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 1.23 prior to the training. At the end of the 1st Semester, their average improved to 1.69, representing a **37.4% increase.**

Grades were available for the 13 of the 17 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 1.9 prior to the training. At the end of the 2nd Semester, their average reduced to 1.52, representing a **20.0% decrease.**

The combined first and second semester Mathematics averages revealed an **8.7% increase**.

When considering Mathematics averages prior to the **1st Semester were at 1.23** and the resulting Mathematics averages at the end of the **2nd Semester went up to 1.52**, this represents a spread average having a **23.6% increase.**

Social Studies

Grades were available for the 12 of the 14 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 1.83 prior to the training. At the end of the 1st Semester, their average improved to 1.85, representing a **1.1% increase.**

Grades were available for the 10 of the 17 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 2.02 prior to the training. At the end of the 2nd Semester, their average reduced to 1.27, representing a **37.1% decrease.**

The combined first and second semester Social Studies averages revealed an **18.0% decrease**.

When considering Social Studies averages prior to the **1st Semester were at 1.83** and the resulting Social Studies averages at the end of the **2nd Semester lowered to 1.27**, this represents a spread average having a **30.6% decrease.**

Sciences

Grades were available for the 12 of the 14 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 1.1 prior to the training. At the end of the 1st Semester, their average improved to 1.71, representing a **55.5% increase.**

Grades were available for the 13 of the 17 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 2.06 prior to the training. At the end of the 2nd Semester, their average reduced to 1.42, representing a **31.1% decrease.**

The combined first and second semester Sciences averages revealed a **12.2% increase**.

When considering Sciences averages prior to the **1st Semester were at 1.1** and the resulting Sciences averages at the end of the **2nd Semester went up to 1.42**, this represents a spread average having a **29.1% increase.**

<div align="center">Full Day Unexcused Absences</div>

Full day absences for 14 students that remained in the program were 164 the semester prior to the training compared to 16 during the 1st Semester, representing a **90.2% decrease.**

Full day absences for 17 students that remained in the program were 9 the semester prior to the training compared to 9 during the 2nd Semester, representing a **0.0% change.**

The combined first and second semester total absences **fell from 173 to 25**, resulting in an **85.5% decrease.**

When considering students full day absences prior to the **1st Semester were at 164** and the resulting students full day absences at the end of the **2nd Semester lowered to 9**, this represents a spread average having a **94.5% decrease.**

<div align="center">Documented Disciplinary Incidents</div>

Combined disciplinary incidents records for 14 students in the 1st Semester program revealed a total of 5 the semester before the training compared to 0 during the 1st Semester, representing a **100.0% decrease.**

Combined disciplinary incidents records for 17 students in the program revealed a total of 2 the semester before the training compared to 1 during the 2nd Semester, representing a **50.0% decrease.**

The combined first and second semester total disciplinary incidents **fell from 7 to 1**, resulting in an **85.7% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 5** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 1**, this represents a spread average having an **80.0% decrease.**

<div align="center">Personal Development Surveys</div>

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program rated themselves on an average of 2.16 before the 1st Semester training compared to 3.34 at the end of the 1st Semester, representing a **54.6% increase**

Surveys completed by students in the program rated themselves on an average of 2.67 before the 2nd Semester compared to 4.26 at the end of the 2nd Semester, representing a **59.6% increase.**

The combined averages for the first and second semester Student evaluations revealed a **57.1% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.16** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 4.26**, this represents a spread average having a **97.2% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program on an average of 2.22 before the 1st Semester training compared to 3.74 at the end of the 1st Semester, representing a **68.5% increase**

Surveys completed by Facilitators rated the students in the program on an average of 3.13 before the 2nd Semester compared to 4.6 at the end of the 2nd Semester, representing a **47.0% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **57.8% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 2.22** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 4.6**, this represents a spread average having a **107.2% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program on an average of 2.03 before the 1st Semester training compared to 2.83 at the end of the 1st Semester, representing a **39.4% increase**

Surveys completed by Teachers rated the students in the program on an average of 2.74 before the 2nd Semester compared to 4.43 at the end of the 2nd Semester, representing a **61.7% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **50.6% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 2.03** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 4.43**, this represents a spread average having a **118.2% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program on an average of 2.64 before the 1st Semester training compared to 3.65 at the end of the 1st Semester, representing a **38.3% increase**

Surveys completed by Parents rated the students in the program on an average of 2.81 before the 2nd Semester compared to 4.39 at the end of the 2nd Semester, representing a **56.2% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **47.3% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.64** and the resulting surveys completed by Parents rating

the students in the program on average at the end of the **2nd Semester went up to 4.39**, this represents a spread average having a **66.3% increase.**

1st Semester

Calero High School in SAN JOSE, CA; facilitator, David Chavez [ClassID=2101]

2nd Semester

Calero High School in SAN JOSE, CA; facilitator, David Chavez [ClassID=2127]

At the Calero High School, 14 students enrolled in the 180 Degrees Program and 14 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Calero High School, 16 students enrolled in the 180 Degrees Program and 16 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 14 students from the 1st Semester, the number of repeat students in the 2nd Semester was 13 which is a retention rate of 92.9%.

The average attendance for the 14 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **98.2%.**

The average attendance for the 16 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **93.6%.**

The first and second semester combined average attendance was **95.9%.**

GPA's available for the 14 students that remained in the program the 1st Semester prior to training was 0.68. At the end of the 1st Semester, their average GPA improved to 2.87, representing a **322.1% increase.**

GPA's available for the 15 students that remained in the program the 2nd Semester prior to training was 2.87. At the end of the 2nd Semester, their average GPA improved to 2.88, representing a **0.3% increase.**

The combined first and second semester students' average GPA's revealed a **161.2% increase**.

When considering students average GPA's prior to the **1st Semester were at 0.68** and the resulting students average GPA's at the end of the **2nd Semester went up to 2.88**, this represents a spread average having a **323.5% increase.**

<u>Core Grades</u>

Of the 14 students completing the 1st Semester, and the 16 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded

<u>Language Arts</u>

Grades were available for the 14 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 0.43 prior to the training. At the end of the 1st Semester, their average improved to 3.21, representing a **646.5% increase.**

Grades were available for the 15 of the 16 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 3.2 prior to the training. At the end of the 2nd Semester, their average remained at 3.2, representing a **0.0% change.**

The combined first and second semester Language Arts averages revealed a **323.3% increase**.

When considering Language Arts averages prior to the **1st Semester were at 0.43** and the resulting Language Arts averages at the end of the **2nd Semester went up to 3.2**, this represents a spread average having a **644.2% increase.**

<u>Mathematics</u>

Grades were available for the 14 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 0 prior to the training. At the end of the 1st Semester, their average improved to 2.43, representing a **100.0% increase.**

Grades were available for the 15 of the 16 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 2.33 prior to the training. At the end of the 2nd Semester, their average reduced to 2.25, representing a **3.4% decrease.**

The combined first and second semester Mathematics averages revealed a **48.3% increase**.

When considering Mathematics averages prior to the **1st Semester were at 0** and the resulting Mathematics averages at the end of the **2nd Semester went up to 2.25**, this represents a spread average having a **225.0% increase.**

<u>Social Studies</u>

Grades were available for the 9 of the 14 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 0.75 prior to the training. At the end of the 1st Semester, their average improved to 2.5, representing a **233.3% increase.**

Grades were available for the 14 of the 16 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 2.39 prior to the training. At the end of the 2nd Semester, their average improved to 2.59, representing an **8.4% increase.**

The combined first and second semester Social Studies averages revealed a **120.9% increase**.

When considering Social Studies averages prior to the **1st Semester were at 0.75** and the resulting Social Studies averages at the end of the **2nd Semester went up to 2.59**, this represents a spread average having a **245.3% increase.**

<u>Sciences</u>

Grades were available for the 12 of the 14 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 0.65 prior to the training. At the end of the 1st Semester, their average improved to 2.71, representing a **316.9% increase.**

Grades were available for the 15 of the 16 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 2.53 prior to the training. At the end of the 2nd Semester, their average reduced to 2.22, representing a **12.3% decrease.**

The combined first and second semester Sciences averages revealed a **152.3% increase**.

When considering Sciences averages prior to the **1st Semester were at 0.65** and the resulting Sciences averages at the end of the **2nd Semester went up to 2.22**, this represents a spread average having a **241.5% increase.**

<div align="center">Full Day Unexcused Absences</div>

Full day absences for 14 students that remained in the program the 1st Semester were 107 the semester prior to the training compared to 18 during the 1st Semester, representing an **83.2% decrease.**

Full day absences for 15 of the 16 students that remained in the program the 2nd Semester were 14 the semester prior to the training compared to 18 during the 2nd Semester, representing a **28.6% increase.**

The combined first and second semester total absences **fell from 121 to 36**, resulting in a **70.2% decrease.**

When considering students full day absences prior to the **1st Semester were at 107** and the resulting students full day absences at the end of the **2nd Semester lowered to 18**, this represents a spread average having an **83.2% decrease.**

<div align="center">Documented Disciplinary Incidents</div>

Combined disciplinary incidents records for 14 students in the 1st Semester program revealed a total of 4 the semester before the training compared to 0 during the 1st Semester, representing a **100.0% decrease.**

Combined disciplinary incidents records for 15 of the 16 students in the program the 2nd Semester revealed a total of 0 the semester before the training compared to 2 during the 2nd Semester, representing a **200.0% increase.**

The combined first and second semester total disciplinary incidents **fell from 4 to 2**, resulting in a **50.0% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 4** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 2**, this represents a spread average having a **50.0% decrease.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program rated themselves on an average of 2.52 before the 1st Semester training compared to 3.21 at the end of the 1st Semester, representing a **27.4% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 2.98 before the training compared to 3.54 at the end of the semester, representing an **18.8% increase.**

The combined averages for the first and second semester Student evaluations revealed a **23.1% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.52** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.54**, this represents a spread average having a **40.5% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program on an average of 1.39 before the 1st Semester training compared to 3.24 at the end of the semester, representing a **133.1% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 3.02 before the training compared to 3.33 at the end of the semester, representing a **10.3% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **71.7% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 1.39** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 3.33**, this represents a spread average having a **139.6% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program on an average of 3.03 before the 1st Semester training compared to 3.42 at the end of the semester, representing a **12.9% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 2.65 before the training compared to 3.22 at the end of the semester, representing a **21.5% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **17.2% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 3.03** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.22**, this represents a spread average having a **6.3% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program on an average of 2.23 before the 1st Semester training compared to 3.72 at the end of the semester, representing a **66.8% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 2.48 before the training compared to 3.36 at the end of the semester, representing a **35.5% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **51.2% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.23** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 3.36**, this represents a spread average having a **50.7% increase.**

1st Semester

Calero High School in SAN JOSE, CA; facilitator, Gregory Eiman [ClassID=2102]

2nd Semester

Calero High School in SAN JOSE, CA; facilitator, Gregory Eiman [ClassID=2128]

At the Calero High School, 15 students enrolled in the 180 Degrees Program the 1st Semester and 15 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Calero High School, 17 students enrolled in the 180 Degrees Program the 2nd Semester and 17 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 15 students from the 1st Semester, the number of repeat students in the 2nd Semester was 14 which is a retention rate of 93.3%.

The average attendance for the 15 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **100.0%.**

The average attendance for the 17 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **100.0%.**

The first and second semester combined average attendance was **100.0%.**

GPA's available for the 15 students that remained in the program the 1st Semester prior to training was 0.49. At the end of the 2nd Semester, their average GPA improved to 2.76, representing a **463.3% increase.**

GPA's available for the 17 students that remained in the program the 2nd Semester prior to training was 2.75. At the end of the 2nd Semester, their average GPA improved to 3.22, representing a **17.1% increase.**

The combined first and second semester students' average GPA's revealed a **240.2% increase**.

When considering students average GPA's prior to the **1st Semester were at 0.49** and the resulting students average GPA's at the end of the **2nd Semester went up to 3.22**, this represents a spread average having a **557.1% increase.**

<div align="center">Core Grades</div>

Of the 15 students completing the 1st Semester, and the 17 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 15 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 0.32 prior to the training. At the end of the 1st Semester, their average improved to 3.35, representing a **946.9% increase.**

Grades were available for the 17 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 3.13 prior to the training. At the end of the 2nd Semester, their average improved to 3.81, representing a **21.7% increase.**

The combined first and second semester Language Arts averages revealed a **484.3% increase**.

When considering Language Arts averages prior to the **1st Semester were at 0.32** and the resulting Language Arts averages at the end of the **2nd Semester went up to 3.81**, this represents a spread average having a **1,090.6% increase.**

Mathematics

Grades were available for the 15 students that remained in the Mathematics program the 1st Semester revealing an average starting baseline GPA of 0.07 prior to the training. At the end of the 1st Semester, their average improved to 2.03, representing a **2,800.0% increase.**

Grades were available for the 17 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 2.13 prior to the training. At the end of the 2nd Semester, their average improved to 2.65, representing a **24.4% increase.**

The combined first and second semester Mathematics averages revealed a **1,412.2% increase**.

When considering Mathematics averages prior to the **1st Semester were at 0.07** and the resulting Mathematics averages at the end of the **2nd Semester went up to 2.65**, this represents a spread average having a **3,685.7% increase.**

Social Studies

Grades were available for the 8 of the 15 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 0.56 prior to the training. At the end of the 1st Semester, their average improved to 2.72, representing a **385.7% increase.**

Grades were available for the 16 of the 17 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 2.56 prior to the training. At the end of the 2nd Semester, their average improved to 3.42, representing a **33.6% increase.**

The combined first and second semester Social Studies averages revealed a **209.7% increase**.

When considering Social Studies averages prior to the **1st Semester were at 0.56** and the resulting Social Studies averages at the end of the **2nd Semester went up to 3.42**, this represents a spread average having a **510.7% increase.**

Sciences

Grades were available for the 11 of the 15 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 0.16 prior to the training. At the end of the 1st Semester, their average improved to 2.73, representing a **1,606.2% increase.**

Grades were available for the 17 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 2.66 prior to the training. At the end of the 2nd Semester, their average improved to 3.12, representing a **17.3% increase.**

The combined first and second semester Sciences averages revealed an **811.8% increase**.

When considering Sciences averages prior to the **1st Semester were at 0.16** and the resulting Sciences averages at the end of the **2nd Semester went up to 3.12**, this represents a spread average having a **1,850.0% increase.**

<div align="center">Full Day Unexcused Absences</div>

Full day absences for 15 students that remained in the program the 1st Semester were 173 the semester prior to the training compared to 22 during the 1st Semester, representing an **87.3% decrease.**

Full day absences for 17 students that remained in the program the 2nd Semester were 14 the semester prior to the training compared to 17 during the 2nd Semester, representing a **21.4% increase.**

The combined first and second semester total absences **fell from 187 to 39**, resulting in a **79.1% decrease.**

When considering students full day absences prior to the **1st Semester were at 173** and the resulting students full day absences at the end of the **2nd Semester lowered to 17**, this represents a spread average having a **90.2% decrease.**

<div align="center">Documented Disciplinary Incidents</div>

Combined disciplinary incidents records for 15 students in the 1st Semester program revealed a total of 1 the semester before the training compared to 0 during the 1st Semester, representing a **100.0% decrease.**

Combined disciplinary incidents records for 17 students in the program revealed a total of 1 the semester before the training compared to 0 during the 2nd Semester, representing a **100.0% decrease.**

The combined first and second semester total disciplinary incidents **fell from 2 to 0**, resulting in a **100.0% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 1** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

<div align="center">Personal Development Surveys</div>

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 2.64 before the 1st Semester training compared to 3.44 at the end of the training period, representing a **30.3% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 2.87 before the training compared to 3.82 at the end of the semester, representing a **33.1% increase.**

The combined averages for the first and second semester Student evaluations revealed a **31.7% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.64** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.82**, this represents a spread average having a **44.7% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 1.71 before the 1st Semester training compared to 3.36 at the end of the semester, representing a **96.5% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 4.48 before the training compared to 4.54 at the end of the semester, representing a **1.3% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **48.9% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 1.71** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 4.54**, this represents a spread average having a **165.5% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 3.41 before the 1st Semester training compared to 3.84 at the end of the semester, representing a **12.6% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 3.97 before the training compared to 4.49 at the end of the semester, representing a **13.1% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **12.9% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 3.41** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 4.49**, this represents a spread average having a **31.7% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.7 before the 1st Semester training compared to 3.91 at the end of the semester, representing a **44.8% increase**

Surveys completed by Parents rated the students in the program on an average of 2.97 before the training compared to 3.89 at the end of the training period, representing a **31.0% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **37.9% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.7** and the resulting surveys completed by Parents rating the

students in the program on average at the end of the **2nd Semester went up to 3.89**, this represents a spread average having a **44.1% increase.**

1st Semester

Calero High School in SAN JOSE, CA; facilitator, George Flores [ClassID=2103]

2nd Semester

Calero High School in SAN JOSE, CA; facilitator, George Flores [ClassID=2129]

At the Calero High School, 17 students enrolled in the 180 Degrees Program the 1st Semester and 17 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Calero High School, 16 students enrolled in the 180 Degrees Program the 2nd Semester and 16 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 17 students from the 1st Semester, the number of repeat students in the 2nd Semester was 16 which is a retention rate of 94.1%.

The average attendance for the 17 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **92.4%.**

The average attendance for the 16 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **93.5%.**

The first and second semester combined average attendance was **93.0%.**

GPA's available for the 17 students that remained in the program the 1st Semester prior to training was 0.63. At the end of the 1st Semester, their average GPA improved to 2.62, representing a **315.9% increase.**

GPA's available for the 16 students that remained in the program the 2nd Semester prior to training was 2.67. At the end of the 2nd Semester, their average GPA improved to 3.06, representing a **14.6% increase.**

The combined first and second semester students' average GPA's revealed a **165.3% increase**.

When considering students average GPA's prior to the **1st Semester were at 0.63** and the resulting students average GPA's at the end of the **2nd Semester went up to 3.06**, this represents a spread average having a **385.7% increase.**

<div align="center">Core Grades</div>

Of the 17 students completing the 1st Semester, and the 16 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 17 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 0.28 prior to the training. At the end of the 1st Semester, their average improved to 2.94, representing a **950.0% increase.**

Grades were available for the 16 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 2.94 prior to the training. At the end of the 2nd Semester, their average reduced to 2.89, representing a **1.7% decrease.**

The combined first and second semester Language Arts averages revealed a **474.2% increase**.

When considering Language Arts averages prior to the **1st Semester were at 0.28** and the resulting Language Arts averages at the end of the **2nd Semester went up to 2.89**, this represents a spread average having a **932.1% increase.**

Mathematics

Grades were available for the 17 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 0.32 prior to the training. At the end of the 1st Semester, their average improved to 1.88, representing a **487.5% increase.**

Grades were available for the 16 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 2 prior to the training. At the end of the 2nd Semester, their average improved to 2.55, representing a **27.5% increase.**

The combined first and second semester Mathematics averages revealed a **257.5% increase**.

When considering Mathematics averages prior to the **1st Semester were at 0.32** and the resulting Mathematics averages at the end of the **2nd Semester went up to 2.55**, this represents a spread average having a **696.9% increase.**

Social Studies

Grades were available for the 10 of the 17 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 0.65 prior to the training. At the end of the 1st Semester, their average improved to 2.42, representing a **272.3% increase.**

Grades were available for the 16 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 2.41 prior to the training. At the end of the 2nd Semester, their average improved to 3.12, representing a **29.5% increase.**

The combined first and second semester Social Studies averages revealed a **150.9% increase**.

When considering Social Studies averages prior to the **1st Semester were at 0.65** and the resulting Social Studies averages at the end of the **2nd Semester went up to 3.12**, this represents a spread average having a **380.0% increase.**

<u>Sciences</u>

Grades were available for the 13 of the 17 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 0.4 prior to the training. At the end of the 1st Semester, their average improved to 2.4, representing a **500.0% increase.**

Grades were available for the 16 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 2.73 prior to the training. At the end of the 2nd Semester, their average reduced to 2.55, representing a **6.6% decrease.**

The combined first and second semester Sciences averages revealed a **246.7% increase**.

When considering Sciences averages prior to the **1st Semester were at 0.4** and the resulting Sciences averages at the end of the **2nd Semester went up to 2.55**, this represents a spread average having a **537.5% increase.**

<div align="center">Full Day Unexcused Absences</div>

Full day absences for 17 students that remained in the program the 1st Semester were 108 the semester prior to the training compared to 63 during the 1st Semester, representing a **41.7% decrease.**

Full day absences for 16 students that remained in the program the 2nd Semester were 49 the semester prior to the training compared to 43 during the 2nd Semester, representing a **12.2% decrease.**

The combined first and second semester total absences **fell from 157 to 106**, resulting in a **32.5% decrease.**

When considering students full day absences prior to the **1st Semester were at 108** and the resulting students full day absences at the end of the **2nd Semester lowered to 43**, this represents a spread average having a **60.2% decrease.**

<div align="center">Documented Disciplinary Incidents</div>

Combined disciplinary incidents records for 17 students in the 1st Semester program revealed a total of 5 the semester before the training compared to 1 during the 1st Semester, representing an **80.0% decrease.**

Combined disciplinary incidents records for 16 students in the program the 2nd Semester revealed a total of 1 the semester before the training compared to 2 during the 2nd Semester, representing a **100.0% increase.**

The combined first and second semester total disciplinary incidents **fell from 6 to 3**, resulting in a **50.0% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 5** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 2**, this represents a spread average having a **60.0% decrease.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 2 before the 1st Semester training compared to 3.24 at the end of the semester, representing a **62.0% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 2.29 before the training compared to 3.51 at the end of the semester, representing a **53.3% increase.**

The combined averages for the first and second semester Student evaluations revealed a **57.7% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.51**, this represents a spread average having a **75.5% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 1.74 before the 1st Semester training compared to 3.38 at the end of the semester, representing a **94.3% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 1.89 before the training compared to 3.71 at the end of the semester, representing a **96.3% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **95.3% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 1.74** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 3.71**, this represents a spread average having a **113.2% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 2.43 before the 1st Semester training compared to 3.31 at the end of the semester, representing a **36.2% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 3.54 before the training compared to 3.95 at the end of the semester, representing an **11.6% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **23.9% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 2.43** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.95**, this represents a spread average having a **62.6% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.23 before the 1st Semester training compared to 3.61 at the end of the semester, representing a **61.9% increase**

Surveys completed by Parents rated the students in the program on an average of 1.99 before the training compared to 3.49 at the end of the training period, representing a **75.4% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **68.7% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.23** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 3.49**, this represents a spread average having a **56.5% increase.**

1st Semester

Calero High School in SAN JOSE, CA; facilitator, Gary Liu [ClassID=2107]

2nd Semester

Calero High School in SAN JOSE, CA; facilitator, Gary Liu [ClassID=2133]

At the Calero High School, 15 students enrolled in the 180 Degrees Program the 1st Semester and 15 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Calero High School, 14 students enrolled in the 180 Degrees Program the 2nd Semester and 14 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 15 students from the 1st Semester, the number of repeat students in the 2nd Semester was 12 which is a retention rate of 80.0%.

The average attendance for the 15 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **88.1%.**

The average attendance for the 14 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **81.6%.**

The first and second semester combined average attendance was **84.9%.**

GPA's available for the 15 students that remained in the program her 1st Semester prior to training was 1.9. At the end of the 1st Semester, their average GPA improved to 2.48, representing a **30.5% increase.**

GPA's available for the 14 students that remained in the program the 2nd Semester prior to training was 2.57. At the end of the 2nd Semester, their average GPA lowered to 2.5, representing a **2.7% decrease.**

The combined first and second semester students' average GPA's revealed a **13.9% increase**.

When considering students average GPA's prior to the **1st Semester were at 1.9** and the resulting students average GPA's at the end of the **2nd Semester went up to 2.5**, this represents a spread average having a **31.6% increase.**

<div align="center">Core Grades</div>

Of the 15 students completing the 1st Semester, and the 14 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 15 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 2.3 prior to the training. At the end of the 1st Semester, their average reduced to 1.72, representing a **25.2% decrease.**

Grades were available for the 14 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 1.52 prior to the training. At the end of the 2nd Semester, their average remained at 1.52, representing a **0.0% change.**

The combined first and second semester Language Arts averages revealed a **12.6% decrease**.

When considering Language Arts averages prior to the **1st Semester were at 2.3** and the resulting Language Arts averages at the end of the **2nd Semester lowered to 1.52**, this represents a spread average having a **33.9% decrease.**

Mathematics

Grades were available for the 14 of the 15 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 1.43 prior to the training. At the end of the 1st Semester, their average improved to 2.25, representing a **57.3% increase.**

Grades were available for the 14 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 2.61 prior to the training. At the end of the 2nd Semester, their average reduced to 2.14, representing a **18.0% decrease.**

The combined first and second semester Mathematics averages revealed a **19.7% increase**.

When considering Mathematics averages prior to the **1st Semester were at 1.43** and the resulting Mathematics averages at the end of the **2nd Semester went up to 2.14**, this represents a spread average having a **49.7% increase.**

Social Studies

Grades were available for the 15 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 1.38 prior to the training. At the end of the 1st Semester, their average improved to 2.15, representing a **55.8% increase.**

Grades were available for the 13 of the 14 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 2.52 prior to the training. At the end of the 2nd Semester, their average reduced to 2.08, representing a **17.5% decrease.**

The combined first and second semester Social Studies averages revealed a **19.2% increase**.

When considering Social Studies averages prior to the **1st Semester were at 1.38** and the resulting Social Studies averages at the end of the **2nd Semester went up to 2.08**, this represents a spread average having a **50.7% increase.**

Sciences

Grades were available for the 14 of the 15 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 1.59 prior to the training. At the end of the 1st Semester, their average improved to 2.46, representing a **54.7% increase.**

Grades were available for the 14 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 2.38 prior to the training. At the end of the 2nd Semester, their average improved to 2.54, representing a **6.7% increase.**

The combined first and second semester Sciences averages revealed a **30.7% increase**.

When considering Sciences averages prior to the **1st Semester were at 1.59** and the resulting Sciences averages at the end of the **2nd Semester went up to 2.54**, this represents a spread average having a **59.7% increase.**

<p align="center">Full Day Unexcused Absences</p>

Full day absences for 15 students that remained in the program the 1st Semester was 110 the semester prior to the training compared to 44 during the 1st Semester, representing a **60.0% decrease.**

Full day absences for 14 students that remained in the program the 2nd Semester was 26 the semester prior to the training compared to 27 during the 2nd Semester, representing a **3.8% increase.**

The combined first and second semester total absences **fell from 136 to 71**, resulting in a **47.8% decrease.**

When considering students full day absences prior to the **1st Semester were at 110** and the resulting students full day absences at the end of the **2nd Semester lowered to 27**, this represents a spread average having a **75.5% decrease.**

<div align="center">Documented Disciplinary Incidents</div>

Combined disciplinary incidents records for 15 students in the 1st Semester program revealed a total of 1 the semester before the training compared to 4 during the 1st Semester, representing a **300.0% increase.**

Combined disciplinary incidents records for 14 students in the program the 2nd Semester revealed a total of 4 the semester before the training compared to 0 during the 2nd Semester, representing a **100.0% decrease.**

The combined first and second semester total disciplinary incidents **fell from 5 to 4**, resulting in a **20.0% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 1** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

<div align="center">Personal Development Surveys</div>

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 3.43 before the 1st Semester training compared to 4.26 at the end of the semester, representing a **24.2% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 3.46 before the training compared to 4.29 at the end of the semester, representing a **24.0% increase.**

The combined averages for the first and second semester Student evaluations revealed a **24.1% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 3.43** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 4.29**, this represents a spread average having a **25.1% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 2.59 before the 1st Semester training compared to 3.09 at the end of the semester, representing a **19.3% increase**

Surveys completed by Facilitators rated the students in the program the 2nd semester on an average of 3.14 before the training compared to 3.35 at the end of the semester, representing a **6.7% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **13.0% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 2.59** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 3.35**, this represents a spread average having a **29.3% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 2.19 before the 1st Semester training compared to 3.06 at the end of the semester, representing a **39.7% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 2.91 before the training compared to 3.8 at the end of the semester, representing a **30.6% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **35.2% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 2.19** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.8**, this represents a spread average having a **73.5% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 3.3 before the 1st Semester training compared to 4.32 at the end of the semester, representing a **30.9% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 3.31 before the training compared to 4.32 at the end of the semester, representing a **30.5% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **30.7% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 3.3** and the resulting surveys completed by Parents rating the

students in the program on average at the end of the **2nd Semester went up to 4.32**, this represents a spread average having a **30.9% increase.**

1st Semester

Calero High School in SAN JOSE, CA; facilitator, Ashley Redhill [ClassID=2111]

2nd Semester

Calero High School in SAN JOSE, CA; facilitator, Ashley Redhill [ClassID=2137]

At the Calero High School, 21 students enrolled in the 180 Degrees Program and 21 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Calero High School, 19 students enrolled in the 180 Degrees Program and 19 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 21 students from the 1st Semester, the number of repeat students in the 2nd Semester was 19 which is a retention rate of 90.5%.

The average attendance for the 21 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **92.9%.**

The average attendance for the 19 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **90.4%.**

The first and second semester combined average attendance was **91.6%.**

GPA's available for the 21 students that remained in the program the 1st Semester prior to training was 2.44. At the end of the 1st Semester, their average GPA improved to 2.94, representing a **20.5% increase.**

GPA's available for the 19 students that remained in the program the 2nd Semester prior to training was 2.85. At the end of the 2nd Semester, their average GPA lowered to 2.84, representing a **0.4% decrease.**

The combined first and second semester students' average GPA's revealed a **10.1% increase**.

When considering students average GPA's prior to the **1st Semester were at 2.44** and the resulting students average GPA's at the end of the **2nd Semester went up to 2.84**, this represents a spread average having a **16.4% increase.**

<div align="center">Core Grades</div>

Of the 21 students completing the 1st Semester, and the 19 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

<u>Language Arts</u>

Grades were available for the 21 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 2.27 prior to the training. At the end of the 1st Semester, their average improved to 2.68, representing an **18.1% increase.**

Grades were available for the 19 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 2.58 prior to the training. At the end of the 2nd Semester, their average improved to 3.03, representing a **17.4% increase.**

The combined first and second semester Language Arts averages revealed a **17.8% increase**.

When considering Language Arts averages prior to the **1st Semester were at 2.27** and the resulting Language Arts averages at the end of the **2nd Semester went up to 3.03**, this represents a spread average having a **33.5% increase.**

<u>Mathematics</u>

Grades were available for the 17 of the 21 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 1.79 prior to the training. At the end of the 1st Semester, their average improved to 2.38, representing a **33.0% increase.**

Grades were available for the 16 of the 19 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 2.34 prior to the training. At the end of the 2nd Semester, their average improved to 2.78, representing an **18.8% increase.**

The combined first and second semester Mathematics averages revealed a **25.9% increase**.

When considering Mathematics averages prior to the **1st Semester were at 1.79** and the resulting Mathematics averages at the end of the **2nd Semester went up to 2.78**, this represents a spread average having a **55.3% increase.**

<u>Social Studies</u>

Grades were available for the 21 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 1.82 prior to the training. At the end of the 1st Semester, their average improved to 2.38, representing a **30.8% increase.**

Grades were available for the 17 of the 19 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 2.29 prior to the training. At the end of the 2nd Semester, their average reduced to 2.28, representing a **0.4% decrease.**

The combined first and second semester Social Studies averages revealed a **15.2% increase**.

When considering Social Studies averages prior to the **1st Semester were at 1.82** and the resulting Social Studies averages at the end of the **2nd Semester went up to 2.28**, this represents a spread average having a **25.3% increase.**

Sciences

Grades were available for the 16 of the 21 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 2.66 prior to the training. At the end of the 1st Semester, their average improved to 2.89, representing an **8.6% increase.**

Grades were available for the 13 of the 19 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 2.77 prior to the training. At the end of the 2nd Semester, their average improved to 2.96, representing a **6.9% increase.**

The combined first and second semester Sciences averages revealed a **7.8% increase**.

When considering Sciences averages prior to the **1st Semester were at 2.66** and the resulting Sciences averages at the end of the **2nd Semester went up to 2.96**, this represents a spread average having an **11.3% increase.**

Full Day Unexcused Absences

Full day absences for 21 students that remained in the program the 1st Semester was 145 the semester prior to the training compared to 50 during the 1st Semester, representing a **65.5% decrease.**

Full day absences for 19 students that remained in the program the 2nd Semester was 45 the semester prior to the training compared to 41 during the 2nd Semester, representing an **8.9% decrease.**

The combined first and second semester total absences **fell from 190 to 91**, resulting in a **52.1% decrease.**

When considering students full day absences prior to the **1st Semester were at 145** and the resulting students full day absences at the end of the **2nd Semester lowered to 41**, this represents a spread average having a **71.7% decrease.**

Documented Disciplinary Incidents

Combined disciplinary incidents records for 21 students in the 1st Semester program revealed a total of 2 the semester before the training compared to 2 during the 1st Semester, representing a **0.0% change.**

Combined disciplinary incidents records for 19 students in the program the 2nd Semester revealed a total of 2 the semester before the training compared to 0 during the 2nd Semester, representing a **100.0% decrease.**

The combined first and second semester total disciplinary incidents **fell from 4 to 2**, resulting in a **50.0% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 2** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 2.75 before the 1st Semester training compared to 3.54 at the end of the semester, representing a **28.7% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 2.66 before the training compared to 3.55 at the end of the semester, representing a **33.5% increase.**

The combined averages for the first and second semester Student evaluations revealed a **31.1% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.75** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.55**, this represents a spread average having a **29.1% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 1.75 before the 1st Semester training compared to 3 at the end of the semester, representing a **71.4% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 1.95 before the training compared to 3.25 at the end of the semester, representing a **66.7% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **69.1% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 1.75** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 3.25**, this represents a spread average having an **85.7% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 2.8 before the 1st Semester training compared to 3.8 at the end of the semester, representing a **35.7% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 2.6 before the training compared to 3.67 at the end of the semester, representing a **41.2% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **38.5% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 2.8** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.67**, this represents a spread average having a **31.1% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.67 before the 1st Semester training compared to 3.71 at the end of the semester, representing a **39.0% increase**

Surveys completed by Parents rated the students in the program on an average of 2.77 before the training compared to 3.94 at the end of the training period, representing a **42.2% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **40.6% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.67** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 3.94**, this represents a spread average having a **47.6% increase.**

1st Semester

Calero High School in SAN JOSE, CA; facilitator, Adele Sagun-Persicone [ClassID=2115]

2nd Semester

Calero High School in SAN JOSE, CA; facilitator, Adele Sagun-Persicone [ClassID=2143]

At the Calero High School, 15 students enrolled in the 180 Degrees Program the 1st Semester and 15 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Calero High School, 13 students enrolled in the 180 Degrees Program the 2nd Semester and 13 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 15 students from the 1st Semester, the number of repeat students in the 2nd Semester was 11 which is a retention rate of 73.3%.

The average attendance for the 15 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **92.4%.**

The average attendance for the 13 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **96.8%.**

The first and second semester combined average attendance was **94.6%.**

GPA's available for the 15 students that remained in the program the 1st Semester prior to training was 2.17. At the end of the 1st Semester, their average GPA improved to 2.56, representing an **18.0% increase.**

GPA's available for the 13 students that remained in the program the 2nd Semester prior to training was 2.68. At the end of the 2nd Semester, their average GPA lowered to 2.6, representing a **3.0% decrease.**

The combined first and second semester students' average GPA's revealed a **7.5% increase**.

When considering students average GPA's prior to the **1st Semester were at 2.17** and the resulting students average GPA's at the end of the **2nd Semester went up to 2.6**, this represents a spread average having a **19.8% increase.**

Core Grades

Of the 15 students completing the 1st Semester, and the 13 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 15 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 2.83 prior to the training. At the end of the 1st Semester, their average reduced to 2.15, representing a **24.0% decrease.**

Grades were available for the 13 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 2.44 prior to the training. At the end of the 2nd Semester, their average reduced to 2.15, representing a **11.9% decrease.**

The combined first and second semester Language Arts averages revealed a **18.0% decrease**.

When considering Language Arts averages prior to the **1st Semester were at 2.83** and the resulting Language Arts averages at the end of the **2nd Semester lowered to 2.15**, this represents a spread average having a **24.0% decrease.**

Mathematics

Grades were available for the 14 of the 15 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 1.36 prior to the training. At the end of the 1st Semester, their average improved to 2.45, representing an **80.1% increase.**

Grades were available for the 13 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 2.37 prior to the training. At the end of the 2nd Semester, their average improved to 2.4, representing a **1.3% increase.**

The combined first and second semester Mathematics averages revealed a **40.7% increase**.

When considering Mathematics averages prior to the **1st Semester were at 1.36** and the resulting Mathematics averages at the end of the **2nd Semester went up to 2.4**, this represents a spread average having a **76.5% increase.**

Social Studies

Grades were available for the 14 of the 15 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 1.79 prior to the training. At the end of the 1st Semester, their average improved to 2.05, representing a **14.5% increase.**

Grades were available for the 13 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 2.17 prior to the training. At the end of the 2nd Semester, their average improved to 2.4, representing a **10.6% increase.**

The combined first and second semester Social Studies averages revealed a **12.6% increase**.

When considering Social Studies averages prior to the **1st Semester were at 1.79** and the resulting Social Studies averages at the end of the **2nd Semester went up to 2.4**, this represents a spread average having a **34.1% increase.**

Sciences

Grades were available for the 15 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 1.82 prior to the training. At the end of the 1st Semester, their average improved to 3, representing a **64.8% increase.**

Grades were available for the 13 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 3.12 prior to the training. At the end of the 2nd Semester, their average reduced to 2.63, representing a **15.7% decrease.**

The combined first and second semester Sciences averages revealed a **24.6% increase**.

When considering Sciences averages prior to the **1st Semester were at 1.82** and the resulting Sciences averages at the end of the **2nd Semester went up to 2.63**, this represents a spread average having a **44.5% increase.**

<center>Full Day Unexcused Absences</center>

Full day absences for 15 students that remained in the program the 1st Semester was 49 the semester prior to the training compared to 36 during the 1st Semester, representing a **26.5% decrease.**

Full day absences for 13 students that remained in the program the 2nd Semester was 10 the semester prior to the training compared to 11 during the 2nd Semester, representing a **10.0% increase.**

The combined first and second semester total absences **fell from 59 to 47**, resulting in a **20.3% decrease.**

When considering students full day absences prior to the **1st Semester were at 49** and the resulting students full day absences at the end of the **2nd Semester lowered to 11**, this represents a spread average having a **77.6% decrease.**

<div align="center">Documented Disciplinary Incidents</div>

Combined disciplinary incidents records for 15 students in the 1st Semester program revealed a total of 2 the semester before the training compared to 0 during the 1st Semester, representing a **100.0% decrease.**

Combined disciplinary incidents records for 13 students in the program the 2nd Semester revealed a total of 4 the semester before the training compared to 0 during the 2nd Semester, representing a **100.0% decrease.**

The combined first and second semester total disciplinary incidents **fell from 6 to 0**, resulting in a **100.0% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 2** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

<div align="center">Personal Development Surveys</div>

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 3.56 before the 1st Semester training compared to 3.43 at the end of the semester, representing a **3.7% decrease**

Surveys completed by students in the program the 1st Semester rated themselves on an average of 3.33 before the training compared to 3.87 at the end of the semester, representing a **16.2% increase.**

The combined averages for the first and second semester Student evaluations revealed a **6.3% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 3.56** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.87**, this represents a spread average having an **8.7% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 2.32 before the 1st Semester training compared to 3.53 at the end of the semester, representing a **52.2% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 2.58 before the training compared to 3.41 at the end of the semester, representing a **32.2% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **42.2% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 2.32** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 3.41**, this represents a spread average having a **47.0% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 2.44 before the 1st Semester training compared to 3.38 at the end of the semester, representing a **38.5% increase**

Surveys completed by Teachers rated the students in the program 2nd Semester on an average of 3.08 before the training compared to 3.65 at the end of the semester, representing an **18.5% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **28.5% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 2.44** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.65**, this represents a spread average having a **49.6% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 3.03 before the 1st Semester training compared to 3.49 at the end of the semester, representing a **15.2% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 3.61 before the training compared to 4.35 at the end of the semester, representing a **20.5% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **17.9% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 3.03** and the resulting surveys completed by Parents rating

the students in the program on average at the end of the **2nd Semester went up to 4.35**, this represents a spread average having a **43.6% increase.**

1st Semester

Calero High School in SAN JOSE, CA; facilitator, Sue Tatro [ClassID=2116]

2nd Semester

Calero High School in SAN JOSE, CA; facilitator, Sue Tatro [ClassID=2144]

At the Calero High School, 16 students enrolled in the 180 Degrees Program the 1st Semester and 16 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Calero High School, 16 students enrolled in the 180 Degrees Program the 2nd Semester and 16 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 16 students from the 1st Semester, the number of repeat students in the 2nd Semester was 13 which is a retention rate of 81.3%.

The average attendance for the 16 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **98.7%.**

The average attendance for the 16 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **98.3%.**

The first and second semester combined average attendance was **98.5%.**

GPA's available for the 16 students that remained in the program the 1st Semester prior to training was 2.56. At the end of the 1st Semester, their average GPA improved to 2.92, representing a **14.1% increase.**

GPA's available for the 16 students that remained in the program the 2nd Semester prior to training was 3.05. At the end of the 2nd Semester, their average GPA improved to 3.2, representing a **4.9% increase.**

The combined first and second semester students' average GPA's revealed a **9.5% increase**.

When considering students average GPA's prior to the **1st Semester were at 2.56** and the resulting students average GPA's at the end of the **2nd Semester went up to 3.2**, this represents a spread average having a **25.0% increase.**

<div align="center">Core Grades</div>

Of the 16 students completing the 1st Semester, and the 16 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded.

Language Arts

Grades were available for the 16 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 2.61 prior to the training. At the end of the 1st Semester, their average improved to 2.84, representing an **8.8% increase.**

Grades were available for the 16 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 3.14 prior to the training. At the end of the 2nd Semester, their average improved to 3.31, representing a **5.4% increase.**

The combined first and second semester Language Arts averages revealed a **7.1% increase**.

When considering Language Arts averages prior to the **1st Semester were at 2.61** and the resulting Language Arts averages at the end of the **2nd Semester went up to 3.31**, this represents a spread average having a **26.8% increase.**

Mathematics

Grades were available for the 12 of the 16 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 1.75 prior to the training. At the end of the 1st Semester, their average improved to 2.5, representing a **42.9% increase.**

Grades were available for the 13 of the 16 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 2.85 prior to the training. At the end of the 2nd Semester, their average improved to 2.96, representing a **3.9% increase.**

The combined first and second semester Mathematics averages revealed a **23.4% increase**.

When considering Mathematics averages prior to the **1st Semester were at 1.75** and the resulting Mathematics averages at the end of the **2nd Semester went up to 2.96**, this represents a spread average having a **69.1% increase.**

Social Studies

Grades were available for the 16 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 1.86 prior to the training. At the end of the 1st Semester, their average improved to 2.2, representing an **18.3% increase.**

Grades were available for the 15 of the 16 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 2.15 prior to the training. At the end of the 2nd Semester, their average improved to 2.33, representing an **8.4% increase.**

The combined first and second semester Social Studies averages revealed a **13.4% increase**.

When considering Social Studies averages prior to the **1st Semester were at 1.86** and the resulting Social Studies averages at the end of the **2nd Semester went up to 2.33**, this represents a spread average having a **25.3% increase.**

Sciences

Grades were available for the 13 of the 16 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 2.06 prior to the training. At the end of the 1st Semester, their average improved to 2.65, representing a **28.6% increase.**

Grades were available for the 10 of the 16 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 2.78 prior to the training. At the end of the 2nd Semester, their average improved to 3.22, representing a **15.8% increase.**

The combined first and second semester Sciences averages revealed a **22.2% increase**.

When considering Sciences averages prior to the **1st Semester were at 2.06** and the resulting Sciences averages at the end of the **2nd Semester went up to 3.22**, this represents a spread average having a **56.3% increase.**

Full Day Unexcused Absences

Full day absences for 16 students that remained in the program the 1st Semester was 62 the semester prior to the training compared to 24 during the 1st Semester, representing a **61.3% decrease.**

Full day absences for 16 students that remained in the program the 2nd Semester was 20 the semester prior to the training compared to 41 during the 2nd Semester, representing a **105.0% increase.**

The combined first and second semester total absences **fell from 82 to 65**, resulting in a **20.7% decrease.**

When considering students full day absences prior to the **1st Semester were at 62** and the resulting students full day absences at the end of the **2nd Semester lowered to 41**, this represents a spread average having a **33.9% decrease.**

Documented Disciplinary Incidents

Combined disciplinary incidents records for 16 students in the 1st Semester program revealed a total of 2 the semester before the training compared to 0 during the 1st Semester, representing a **100.0% decrease.**

Combined disciplinary incidents records for 16 students in the program the 2nd Semester revealed a total of 0 the semester before the training compared to 0 during the 2nd Semester, representing a **0.0% change.**

The combined first and second semester total disciplinary incidents **fell from 2 to 0**, resulting in a **100.0% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 2** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 2.93 before the 1st Semester training compared to 3.5 at the end of the semester, representing a **19.5% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 2.9 before the training compared to 4.27 at the end of the semester, representing a **47.2% increase.**

The combined averages for the first and second semester Student evaluations revealed a **33.4% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.93** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 4.27**, this represents a spread average having a **45.7% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 2.98 before the 1st Semester training compared to 3.78 at the end of the semester, representing a **26.8% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 3.87 before the training compared to 4.81 at the end of the semester, representing a **24.3% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **25.6% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 2.98** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 4.81**, this represents a spread average having a **61.4% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 2.64 before the 1st Semester training compared to 3.64 at the end of the semester, representing a **37.9% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 2.51 before the training compared to 3.79 at the end of the semester, representing a **51.0% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **44.5% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 2.64** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.79**, this represents a spread average having a **43.6% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.73 before the 1st Semester training compared to 3.38 at the end of the semester, representing a **23.8% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 3.83 before the training compared to 4.87 at the end of the semester, representing a **27.2% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **25.5% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.73** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 4.87**, this represents a spread average having a **78.4% increase.**

1st Semester

Calero High School in SAN JOSE, CA; facilitator, Chris Tikelis [ClassID=2117]

2nd Semester

Calero High School in SAN JOSE, CA; facilitator, Chris Tikelis [ClassID=2145]

At the Calero High School, 16 students enrolled in the 180 Degrees Program the 1st Semester and 16 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Calero High School, 18 students enrolled in the 180 Degrees Program the 2nd Semester and 18 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 16 students from the 1st Semester, the number of repeat students in the 2nd Semester was 15 which is a retention rate of 93.8%.

The average attendance for the 16 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **98.3%.**

The average attendance for the 18 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **93.6%.**

The first and second semester combined average attendance was **95.9%.**

GPA's available for the 16 students that remained in the program the 1st Semester prior to training was 2.25. At the end of the 1st Semester, their average GPA improved to 2.47, representing a **9.8% increase.**

GPA's available for the 18 students that remained in the program the 2nd Semester prior to training was 2.48. At the end of the 2nd Semester, their average GPA improved to 2.49, representing a **0.4% increase.**

The combined first and second semester students 'average GPA's revealed a **5.1% increase**.

When considering students average GPA's prior to the **1st Semester were at 2.25** and the resulting students average GPA's at the end of the **2nd Semester went up to 2.49**, this represents a spread average having a **10.7% increase.**

<div align="center">Core Grades</div>

Of the 16 students completing the 1st Semester, and the 18 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 16 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 2.16 prior to the training. At the end of the 1st Semester, their average reduced to 1.83, representing a **15.3% decrease.**

Grades were available for the 18 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 1.71 prior to the training. At the end of the 2nd Semester, their average reduced to 1.28, representing a **25.1% decrease.**

The combined first and second semester Language Arts averages revealed a **20.2% decrease**.

When considering Language Arts averages prior to the **1st Semester were at 2.16** and the resulting Language Arts averages at the end of the **2nd Semester lowered to 1.28**, this represents a spread average having a **40.7% decrease.**

Mathematics

Grades were available for the 16 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 2.02 prior to the training. At the end of the 1st Semester, their average improved to 2.09, representing a **3.5% increase.**

Grades were available for the 18 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 2.04 prior to the training. At the end of the 2nd Semester, their average improved to 2.1, representing a **2.9% increase.**

The combined first and second semester Mathematics averages revealed a **3.2% increase**.

When considering Mathematics averages prior to the **1st Semester were at 2.02** and the resulting Mathematics averages at the end of the **2nd Semester went up to 2.1**, this represents a spread average having a **4.0% increase.**

Social Studies

Grades were available for the 15 of the 16 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 1.82 prior to the training. At the end of the 1st Semester, their average improved to 2.32, representing a **27.5% increase.**

Grades were available for the 18 students that remained in the Social Studies program the 2nd semester, revealing an average starting baseline GPA of 2.43 prior to the training. At the end of the 2nd Semester, their average reduced to 2.29, representing a **5.8% decrease.**

The combined first and second semester Social Studies averages revealed a **10.9% increase**.

When considering Social Studies averages prior to the **1st Semester were at 1.82** and the resulting Social Studies averages at the end of the **2nd Semester went up to 2.29**, this represents a spread average having a **25.8% increase.**

Sciences

Grades were available for the 16 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 1.59 prior to the training. At the end of the 1st Semester, their average improved to 2.58, representing a **62.3% increase.**

Grades were available for the 16 of the 18 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 2.55 prior to the training. At the end of the 2nd Semester, their average reduced to 2.53, representing a **0.8% decrease.**

The combined first and second semester Sciences averages revealed a **30.8% increase**.

When considering Sciences averages prior to the **1st Semester were at 1.59** and the resulting Sciences averages at the end of the **2nd Semester went up to 2.53**, this represents a spread average having a **59.1% increase.**

<p align="center">Full Day Unexcused Absences</p>

Full day absences for 16 students that remained in the program the 1st Semester was 68 the semester prior to the training compared to 35 during the 1st Semester, representing a **48.5% decrease.**

Full day absences for 18 students that remained in the program the 2nd Semester was 24 the semester prior to the training compared to 28 during the 2nd Semester, representing a **16.7% increase.**

The combined first and second semester total absences **fell from 92 to 63**, resulting in a **31.5% decrease.**

When considering students full day absences prior to the **1st Semester were at 68** and the resulting students full day absences at the end of the **2nd Semester lowered to 28**, this represents a spread average having a **58.8% decrease.**

<u>Documented Disciplinary Incidents</u>

Combined disciplinary incidents records for 16 students in the 1st Semester program revealed a total of 0 the semester before the training compared to 0 during the 1st Semester, representing a **0.0% change.**

Combined disciplinary incidents records for 18 students in the program the 2nd Semester revealed a total of 0 the semester before the training compared to 0 during the 2nd Semester, representing a **0.0% change.**

The combined first and second semester total disciplinary incidents **remained at 0**, resulting in a **0.0% change.**

When considering students disciplinary incidents prior to the **1st Semester were at 0** and the resulting students' disciplinary incidents at the end of the **2nd Semester remained at 0**, this represents a spread average having a **0.0% change.**

<u>Personal Development Surveys</u>

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

<u>Student Personal Development Surveys</u>

Surveys completed by students in the program the 1st Semester rated themselves on an average of 3.14 before the 1st Semester training compared to 3.59 at the end of the semester, representing a **14.3% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 3.14 before the training compared to 3.46 at the end of the semester, representing a **10.2% increase.**

The combined averages for the first and second semester Student evaluations revealed a **12.3% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 3.14** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.46**, this represents a spread average having a **10.2% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 3.25 before the 1st Semester training compared to 3.82 at the end of the semester, representing a **17.5% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 3.17 before the training compared to 3.36 at the end of the semester, representing a **6.0% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed an **11.8% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 3.25** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 3.36**, this represents a spread average having a **3.4% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 2.36 before the 1st Semester training compared to 3.16 at the end of the semester, representing a **33.9% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 2.98 before the training compared to 3.74 at the end of the semester, representing a **25.5% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **29.7% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 2.36** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.74**, this represents a spread average having a **58.5% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 3.12 before the 1st Semester training compared to 4.07 at the end of the semester, representing a **30.4% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 3.16 before the training compared to 3.63 at the end of the semester, representing a **14.9% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **22.7% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 3.12** and the resulting surveys completed by Parents rating

the students in the program on average at the end of the **2nd Semester went up to 3.63**, this represents a spread average having a **16.3% increase.**

1st Semester

<u>Calero High School in SAN JOSE, CA; facilitator, Joe VanSambeek [ClassID=2118]</u>

2nd Semester

<u>Calero High School in SAN JOSE, CA; facilitator, Joe VanSambeek [ClassID=2146]</u>

At the Calero High School, 17 students enrolled in the 180 Degrees Program the 1st Semester and 17 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Calero High School, 17 students enrolled in the 180 Degrees Program the 2nde Semester and 17 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 17 students from the 1st Semester, the number of repeat students in the 2nd Semester was 15 which is a retention rate of 88.2%.

The average attendance for the 17 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **90.7%.**

The average attendance for the 17 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **88.4%.**

The first and second semester combined average attendance was **89.5%.**

GPA's available for the 17 students that remained in the program the 1st Semester prior to training was 2.34. At the end of the 1st Semester, their average GPA improved to 2.92, representing a **24.8% increase.**

GPA's available for the 17 students that remained in the program the 2nd Semester prior to training was 2.91. At the end of the 2nd Semester, their average GPA improved to 3.19, representing a **9.6% increase.**

The combined first and second semester students' average GPA's revealed a **17.2% increase**.

When considering students average GPA's prior to the **1st Semester were at 2.34** and the resulting students average GPA's at the end of the **2nd Semester went up to 3.19**, this represents a spread average having a **36.3% increase.**

<p align="center">Core Grades</p>

Of the 17 students completing the 1st Semester, and the 17 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

<u>Language Arts</u>

Grades were available for the 17 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 2.59 prior to the training. At the end of the 1st Semester, their average improved to 2.88, representing an **11.2% increase.**

Grades were available for the 17 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 2.94 prior to the training. At the end of the 2nd Semester, their average improved to 3.31, representing a **12.6% increase.**

The combined first and second semester Language Arts averages revealed an **11.9% increase**.

When considering Language Arts averages prior to the **1st Semester were at 2.59** and the resulting Language Arts averages at the end of the **2nd Semester went up to 3.31**, this represents a spread average having a **27.8% increase.**

<u>Mathematics</u>

Grades were available for the 16 of the 17 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 2.06 prior to the training. At the end of the 1st Semester, their average improved to 2.72, representing a **32.0% increase.**

Grades were available for the 15 of the 17 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 2.77 prior to the training. At the end of the 2nd Semester, their average improved to 2.98, representing a **7.6% increase.**

The combined first and second semester Mathematics averages revealed a **19.8% increase**.

When considering Mathematics averages prior to the **1st Semester were at 2.06** and the resulting Mathematics averages at the end of the **2nd Semester went up to 2.98**, this represents a spread average having a **44.7% increase.**

<u>Social Studies</u>

Grades were available for the 17 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 1.62 prior to the training. At the end of the 1st Semester, their average improved to 2.28, representing a **40.7% increase.**

Grades were available for the 16 of the 17 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 2.38 prior to the training. At the end of the 2nd Semester, their average improved to 2.94, representing a **23.5% increase.**

The combined first and second semester Social Studies averages revealed a **32.1% increase**.

When considering Social Studies averages prior to the **1st Semester were at 1.62** and the resulting Social Studies averages at the end of the **2nd Semester went up to 2.94**, this represents a spread average having an **81.5% increase.**

Sciences

Grades were available for the 17 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 2.4 prior to the training. At the end of the 1st Semester, their average improved to 2.84, representing an **18.3% increase.**

Grades were available for the 9 of the 17 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 2.81 prior to the training. At the end of the 2nd Semester, their average improved to 3.28, representing a **16.7% increase.**

The combined first and second semester Sciences averages revealed a **17.5% increase**.

When considering Sciences averages prior to the **1st Semester were at 2.4** and the resulting Sciences averages at the end of the **2nd Semester went up to 3.28**, this represents a spread average having a **36.7% increase.**

Full Day Unexcused Absences

Full day absences for 17 students that remained in the program the 1st Semester was 72 the semester prior to the training compared to 54 during the 1st Semester, representing a **25.0% decrease.**

Full day absences for 17 students that remained in the program the 2nd Semester was 48 the semester prior to the training compared to 31 during the 2nd Semester, representing a **35.4% decrease.**

The combined first and second semester total absences **fell from 120 to 85**, resulting in a **29.2% decrease.**

When considering students full day absences prior to the **1st Semester were at 72** and the resulting students full day absences at the end of the **2nd Semester lowered to 31**, this represents a spread average having a **56.9% decrease.**

Documented Disciplinary Incidents

Combined disciplinary incidents records for 17 students in the 1st Semester program revealed a total of 0 the semester before the training compared to 0 during the 1st Semester, representing a **0.0% change.**

Combined disciplinary incidents records for 17 students in the program the 2nd Semester revealed a total of 0 the semester before the training compared to 0 during the 2nd Semester, representing a **0.0% change.**

The combined first and second semester total disciplinary incidents **remained at 0**, resulting in a **0.0% change.**

When considering students disciplinary incidents prior to the **1st Semester were at 0** and the resulting students' disciplinary incidents at the end of the **2nd Semester remained at 0**, this represents a spread average having a **0.0% change.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 3.52 before the 1st Semester training compared to 4.25 at the end of the semester, representing a **20.7% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 4.81 before the training compared to 4.82 at the end of the semester, representing a **0.2% increase.**

The combined averages for the first and second semester Student evaluations revealed a **10.5% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 3.52** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 4.82**, this represents a spread average having a **36.9% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 3.68 before the 1st Semester training compared to 3.88 at the end of the semester, representing a **5.4% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 4.1 before the training compared to 4.37 at the end of the semester, representing a **6.6% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **6.0% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 3.68** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 4.37**, this represents a spread average having an **18.7% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 3.02 before the 1st Semester training compared to 3.87 at the end of the semester, representing a **28.1% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 3.06 before the training compared to 3.69 at the end of the semester, representing a **20.6% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **24.4% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 3.02** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.69**, this represents a spread average having a **22.2% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 3.47 before the 1st Semester training compared to 4.22 at the end of the semester, representing a **21.6% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 4.24 before the training compared to 4.41 at the end of the semester, representing a **4.0% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **12.8% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 3.47** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 4.41**, this represents a spread average having a **27.1% increase.**

1st Semester

Calero High School in SAN JOSE, CA; facilitator, Jeneva Westendorf [ClassID=2119]

2nd Semester

Calero High School in SAN JOSE, CA; facilitator, Jeneva Westendorf [ClassID=2147]

At the Calero High School, 22 students enrolled in the 180 Degrees Program the 1st Semester and 22 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Calero High School, 19 students enrolled in the 180 Degrees Program the 2nd Semester and 19 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 22 students from the 1st Semester, the number of repeat students in the 2nd Semester was 19 which is a retention rate of 86.4%.

The average attendance for the 22 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **96.9%.**

The average attendance for the 19 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **93.8%.**

The first and second semester combined average attendance was **95.4%.**

GPA's available for the 22 students that remained in the program the 1st Semester prior to training was 3.33. At the end of the 1st Semester, their average GPA lowered to 3.3, representing a **0.9% decrease.**

GPA's available for the 19 students that remained in the program the 2nd Semester prior to training was 3.37. At the end of the 2nd Semester, their average GPA lowered to 3.17, representing a **5.9% decrease.**

The combined first and second semester students' average GPA's revealed a **3.4% decrease**.

When considering students average GPA's prior to the **1st Semester were at 3.33** and the resulting students average GPA's at the end of the **2nd Semester lowered to 3.17**, this represents a spread average having a **4.8% decrease.**

<center>Core Grades</center>

Of the 22 students completing the 1st Semester, and the 19 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 22 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 3.34 prior to the training. At the end of the 1st Semester, their average reduced to 3.18, representing a **4.8% decrease.**

Grades were available for the 18 of the 19 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 3.29 prior to the training. At the end of the 2nd Semester, their average reduced to 3.06, representing a **7.0% decrease.**

The combined first and second semester Language Arts averages revealed a **5.9% decrease**.

When considering Language Arts averages prior to the **1st Semester were at 3.34** and the resulting Language Arts averages at the end of the **2nd Semester lowered to 3.06**, this represents a spread average having an **8.4% decrease.**

Mathematics

Grades were available for the 15 of the 22 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 2.98 prior to the training. At the end of the 1st Semester, their average reduced to 2.97, representing a **0.3% decrease.**

Grades were available for the 12 of the 19 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 3.04 prior to the training. At the end of the 2nd Semester, their average reduced to 3.02, representing a **0.7% decrease.**

The combined first and second semester Mathematics averages revealed a **0.5% decrease**.

When considering Mathematics averages prior to the **1st Semester were at 2.98** and the resulting Mathematics averages at the end of the **2nd Semester went up to 3.02**, this represents a spread average having a **1.3% increase.**

Social Studies

Grades were available for the 22 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 2.7 prior to the training. At the end of the 1st Semester, their average improved to 3.32, representing a **23.0% increase.**

Grades were available for the 19 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 3.46 prior to the training. At the end of the 2nd Semester, their average reduced to 3.24, representing a **6.4% decrease.**

The combined first and second semester Social Studies averages revealed an **8.3% increase**.

When considering Social Studies averages prior to the **1st Semester were at 2.7** and the resulting Social Studies averages at the end of the **2nd Semester went up to 3.24**, this represents a spread average having a **20.0% increase.**

Sciences

Grades were available for the 11 of the 22 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 3.5 prior to the training. At the end of the 1st Semester, their average improved to 3.84, representing a **9.7% increase.**

Grades were available for the 9 of the 19 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 3.86 prior to the training. At the end of the 2nd Semester, their average reduced to 3.61, representing a **6.5% decrease.**

The combined first and second semester Sciences averages revealed a **1.6% increase**.

When considering Sciences averages prior to the **1st Semester were at 3.5** and the resulting Sciences averages at the end of the **2nd Semester went up to 3.61**, this represents a spread average having a **3.1% increase.**

Full Day Unexcused Absences

Full day absences for 22 students that remained in the program the 1st Semester was 2 the semester prior to the training compared to 0 during the 1st Semester, representing a **100.0% decrease.**

Full day absences for 19 students that remained in the program the 2nd Semester was were 0 the semester prior to the training compared to 0 during the 2nd Semester, representing a **0.0% change.**

The combined first and second semester total absences **fell from 2 to 0**, resulting in a **100.0% decrease.**

When considering students full day absences prior to the **1st Semester were at 2** and the resulting students full day absences at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

Documented Disciplinary Incidents

Combined disciplinary incidents records for 22 students in the 1st Semester program revealed a total of 0 the semester before the training compared to 0 during the 1st Semester, representing a **0.0% change.**

Combined disciplinary incidents records for 19 students in the program the 2nd Semester revealed a total of 0 the semester before the training compared to 0 during the 2nd Semester, representing a **0.0% change.**

The combined first and second semester total disciplinary incidents **remained at 0**, resulting in a **0.0% change.**

When considering students disciplinary incidents prior to the **1st Semester were at 0** and the resulting students' disciplinary incidents at the end of the **2nd Semester remained at 0**, this represents a spread average having a **0.0% change.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 3.37 before the 1st Semester training compared to 3.77 at the end of the semester, representing an **11.9% increase**

Surveys completed by students in the program the 1st Semester rated themselves on an average of 3.81 before the training compared to 4.7 at the semester of the training period, representing a **23.4% increase.**

The combined averages for the first and second semester Student evaluations revealed a **17.7% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 3.37** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 4.7**, this represents a spread average having a **39.5% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 3.73 before the 1st Semester training compared to 4.05 at the end of the semester, representing an **8.6% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 3.77 before the training compared to 4.37 at the end of the semester, representing a **15.9% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **12.3% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 3.73** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 4.37**, this represents a spread average having a **17.2% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 3.31 before the 1st Semester training compared to 4.19 at the end of the semester, representing a **26.6% increase**

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 3.61 before the training compared to 4.22 at the end of the semester, representing a **16.9% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **21.8% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 3.31** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 4.22**, this represents a spread average having a **27.5% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 3.53 before the 1st Semester training compared to 4 at the end of the semester, representing a **13.3% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 3.28 before the training compared to 4.24 at the end of the semester, representing a **29.3% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **21.3% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 3.53** and the resulting surveys completed by Parents rating

the students in the program on average at the end of the **2nd Semester went up to 4.24**, this represents a spread average having a **20.1% increase.**

1st Semester

Calero High School in SAN JOSE, CA; facilitator, Cisco Regalado [ClassID=2113]
2nd Semester

Calero High School in SAN JOSE, CA; facilitator, Cisco Regalado [ClassID=2139]

At the Calero High School, 25 students enrolled in the 180 Degrees Program the 1st Semester and 25 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Calero High School, 25 students enrolled in the 180 Degrees Program the 2nd Semester and 25 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 25 students from the 1st Semester, the number of repeat students in the 2nd Semester was 25 which is a retention rate of 100.0%.

The average attendance for the 25 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **100.0%.**

The average attendance for the 25 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **100.0%.**

The first and second semester combined average attendance was **100.0%.**

GPA's available for the 25 students that remained in the program the 1st Semester prior to training was 0.96. At the end of the 1st Semester, their average GPA improved to 2.95, representing a **207.3% increase.**

GPA's available for the 25 students that remained in the program the 2nd Semester prior to training was 2.95. At the end of the 2nd Semester, their average GPA improved to 3.11, representing a **5.4% increase.**

The combined first and second semester students' average GPA's revealed a **106.4% increase**.

When considering students average GPA's prior to the **1st Semester were at 0.96** and the resulting students average GPA's at the end of the **2nd Semester went up to 3.11**, this represents a spread average having a **224.0% increase.**

<u>Core Grades</u>

Of the 25 students completing the 1st Semester, and the 25 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

<u>Language Arts</u>

Grades were available for the 25 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 0.83 prior to the training. At the end of the 1st Semester, their average improved to 2.75, representing a **231.3% increase.**

Grades were available for the 23 of the 25 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 2.68 prior to the training. At the end of the 2nd Semester, their average improved to 3.53, representing a **31.7% increase.**

The combined first and second semester Language Arts averages revealed a **131.5% increase**.

When considering Language Arts averages prior to the **1st Semester were at 0.83** and the resulting Language Arts averages at the end of the **2nd Semester went up to 3.53**, this represents a spread average having a **325.3% increase.**

<u>Mathematics</u>

Grades were available for the 24 of the 25 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 0.59 prior to the training. At the end of the 1st Semester, their average improved to 2.46, representing a **316.9% increase.**

Grades were available for the 24 of the 25 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 2.46 prior to the training. At the end of the 2nd Semester, their average improved to 2.53, representing a **2.8% increase.**

The combined first and second semester Mathematics averages revealed a **159.9% increase**.

When considering Mathematics averages prior to the **1st Semester were at 0.59** and the resulting Mathematics averages at the end of the **2nd Semester went up to 2.53**, this represents a spread average having a **328.8% increase.**

<u>Social Studies</u>

Grades were available for the 5 of the 25 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 1.65 prior to the training. At the end of the 1st Semester, their average improved to 3.2, representing a **93.9% increase.**

Grades were available for the 25 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 2.82 prior to the training. At the end of the 2nd Semester, their average improved to 3.13, representing an **11.0% increase.**

The combined first and second semester Social Studies averages revealed a **52.5% increase**.

When considering Social Studies averages prior to the **1st Semester were at 1.65** and the resulting Social Studies averages at the end of the **2nd Semester went up to 3.13**, this represents a spread average having an **89.7% increase.**

Sciences

Grades were available for the 24 of the 25 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 0.7 prior to the training. At the end of the 1st Semester, their average improved to 2.82, representing a **302.9% increase.**

Grades were available for the 24 of the 25 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 2.82 prior to the training. At the end of the 2nd Semester, their average reduced to 2.79, representing a **1.1% decrease.**

The combined first and second semester Sciences averages revealed a **150.9% increase**.

When considering Sciences averages prior to the **1st Semester were at 0.7** and the resulting Sciences averages at the end of the **2nd Semester went up to 2.79**, this represents a spread average having a **298.6% increase.**

Full Day Unexcused Absences

Full day absences for 25 students that remained in the program the 1st Semester was 172 the semester prior to the training compared to 23 during the 1st Semester, representing an **86.6% decrease.**

Full day absences for 25 students that remained in the program the 2nd Semester was 23 the semester prior to the training compared to 28 during the 2nd Semester, representing a **21.7% increase.**

The combined first and second semester total absences **fell from 195 to 51**, resulting in a **73.8% decrease.**

When considering students full day absences prior to the **1st Semester were at 172** and the resulting students full day absences at the end of the **2nd Semester lowered to 28**, this represents a spread average having an **83.7% decrease.**

Documented Disciplinary Incidents

Combined disciplinary incidents records for 25 students in the 1st Semester program revealed a total of 2 the semester before the training compared to 0 during the 1st Semester, representing a **100.0% decrease.**

Combined disciplinary incidents records for 25 students in the program the 2nd Semester revealed a total of 0 the semester before the training compared to 0 during the 2nd Semester, representing a **0.0% change.**

The combined first and second semester total disciplinary incidents **fell from 2 to 0**, resulting in a **100.0% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 2** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 2.32 before the 1st Semester training compared to 3.62 at the end of the semester, representing a **56.0% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 2.76 before the training compared to 4.2 at the end of the semester, representing a **52.2% increase.**

The combined averages for the first and second semester Student evaluations revealed a **54.1% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.32** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 4.2**, this represents a spread average having an **81.0% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 2.24 before the 1st Semester training compared to 3.57 at the end of the semester, representing a **59.4% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 2.87 before the training compared to 4.28 at the end of the semester, representing a **49.1% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **54.3% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 2.24** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 4.28**, this represents a spread average having a **91.1% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 1.6 before the 1st Semester training compared to 3.27 at the end of the semester, representing a **104.4% increase**

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 2.89 before the training compared to 4.12 at the end of the semester, representing a **42.6% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **73.5% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 1.6** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 4.12**, this represents a spread average having a **157.5% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.11 before the 1st Semester training compared to 3.25 at the end of the semester, representing a **54.0% increase**

Surveys completed by Parents rated the students in the program the 2nd semester on an average of 3.1 before the training compared to 4.34 at the end of the semester, representing a **40.0% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **47.0% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.11** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 4.34**, this represents a spread average having a **105.7% increase.**

1st Semester

James Lick High School in SAN JOSE, CA; facilitator, Michael Ghali [ClassID=2104]

2nd Semester

James Lick High School in SAN JOSE, CA; facilitator, Michael Ghali [ClassID=2130]

At the James Lick High School, 17 students enrolled in the 180 Degrees Program the 1st Semester and 17 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the James Lick High School, 14 students enrolled in the 180 Degrees Program the 2nd Semester and 14 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 17 students from the 1st Semester, the number of repeat students in the 2nd Semester was 14 which is a retention rate of 82.4%.

The average attendance for the 17 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **94.2%.**

The average attendance for the 14 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **94.3%.**

The first and second semester combined average attendance was **94.3%.**

GPA's available for the 17 students that remained in the program the 1st Semester prior to training was 0.96. At the end of the 1st Semester, their average GPA improved to 1.81, representing an **88.5% increase.**

GPA's available for the 14 students that remained in the program the 2nd Semester prior to training was 1.98. At the end of the 2nd Semester, their average GPA improved to 2.09, representing a **5.6% increase.**

The combined first and second semester students' average GPA's revealed a **47.1% increase**.

When considering students average GPA's prior to the **1st Semester were at 0.96** and the resulting students average GPA's at the end of the **2nd Semester went up to 2.09**, this represents a spread average having a **117.7% increase.**

<p style="text-align:center">Core Grades</p>

Of the 17 students completing the 1st Semester, and the 14 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 17 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 1.04 prior to the training. At the end of the 1st Semester, their average improved to 1.1, representing a **5.8% increase.**

Grades were available for the 14 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 1.29 prior to the training. At the end of the 2nd Semester, their average improved to 1.38, representing a **7.0% increase.**

The combined first and second semester Language Arts averages revealed a **6.4% increase**.

When considering Language Arts averages prior to the **1st Semester were at 1.04** and the resulting Language Arts averages at the end of the **2nd Semester went up to 1.38**, this represents a spread average having a **32.7% increase.**

Mathematics

Grades were available for the 17 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 0.62 prior to the training. At the end of the 1st Semester, their average improved to 1.68, representing a **171.0% increase.**

Grades were available for the 14 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 1.84 prior to the training. At the end of the 2nd Semester, their average improved to 2.23, representing a **21.2% increase.**

The combined first and second semester Mathematics averages revealed a **96.1% increase**.

When considering Mathematics averages prior to the **1st Semester were at 0.62** and the resulting Mathematics averages at the end of the **2nd Semester went up to 2.23**, this represents a spread average having a **259.7% increase.**

<u>Sciences</u>

Grades were available for the 6 of the 17 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 1.38 prior to the training. At the end of the 1st Semester, their average improved to 1.83, representing a **32.6% increase.**

Grades were available for the 4 of the 14 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 1.75 prior to the training. At the end of the 2nd Semester, their average reduced to 0.75, representing a **57.1% decrease.**

The combined first and second semester Sciences averages revealed a **12.3% decrease**.

When considering Sciences averages prior to the **1st Semester were at 1.38** and the resulting Sciences averages at the end of the **2nd Semester lowered to 0.75**, this represents a spread average having a **45.7% decrease.**

<div align="center">Full Day Unexcused Absences</div>

Full day absences for 17 students that remained in the program the 1st Semester was 191 the semester prior to the training compared to 21 during the 1st Semester, representing an **89.0% decrease.**

Full day absences for 14 students that remained in the program the 2nd Semester was 4 the semester prior to the training compared to 5 during the 2nd Semester, representing a **25.0% increase.**

The combined first and second semester total absences **fell from 195 to 26**, resulting in an **86.7% decrease.**

When considering students full day absences prior to the **1st Semester were at 191** and the resulting students full day absences at the end of the **2nd Semester lowered to 5**, this represents a spread average having a **97.4% decrease.**

<div align="center">Documented Disciplinary Incidents</div>

Combined disciplinary incidents records for 17 students in the 1st Semester program revealed a total of 2 the semester before the training compared to 6 during the 1st Semester, representing a **200.0% increase.**

Combined disciplinary incidents records for 14 students in the program the 2nd Semester revealed a total of 4 the semester before the training compared to 0 during the 2nd Semester, representing a **100.0% decrease.**

The combined first and second semester total disciplinary incidents **remained at 6**, resulting in a **0.0% change.**

When considering students disciplinary incidents prior to the **1st Semester were at 2** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

<div align="center">Personal Development Surveys</div>

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 2.75 before the 1st Semester training compared to 3.7 at the end of the semester, representing a **34.5% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 2.62 before the training compared to 3.96 at the end of the semester, representing a **51.1% increase.**

The combined averages for the first and second semester Student evaluations revealed a **42.8% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.75** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.96**, this represents a spread average having a **44.0% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 1.64 before the 1st Semester training compared to 2.71 at the end of the semester, representing a **65.2% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 1.74 before the training compared to 4.26 at the end of the semester, representing a **144.8% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **105.0% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 1.64** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 4.26**, this represents a spread average having a **159.8% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 1.57 before the 1st Semester training compared to 2.74 at the end of the semester, representing a **74.5% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 2.06 before the training compared to 3.79 at the end of the semester, representing an **84.0% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **79.3% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 1.57** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.79**, this represents a spread average having a **141.4% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.09 before the 1st Semester training compared to 2.93 at the end of the semester, representing a **40.2% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 2.38 before the training compared to 3.79 at the end of the semester, representing a **59.2% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **49.7% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.09** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 3.79**, this represents a spread average having an **81.3% increase.**

1st Semester

James Lick High School in SAN JOSE, CA; facilitator, Matthew Andrade [ClassID=2100]

2nd Semester

James Lick High School in SAN JOSE, CA; facilitator, Cisco Regalado [ClassID=2140]

At the James Lick High School, 12 students enrolled in the 180 Degrees Program the 1st Semester and 12 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the James Lick High School, 12 students enrolled in the 180 Degrees Program the 2nd Semester and 12 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 12 students from the 1st Semester, the number of repeat students in the 2nd Semester was 9 which is a retention rate of 75.0%.

The average attendance for the 12 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **82.9%.**

The average attendance for the 12 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **100.0%.**

The first and second semester combined average attendance was **91.4%.**

GPA's available for the 12 students that remained in the program the 1st Semester prior to training was 1.31. At the end of the 2nd Semester, their average GPA lowered to 1.26, representing a **3.8% decrease.**

GPA's available for the 12 students that remained in the program the 2nd Semester prior to training was 1.53. At the end of the 2nd Semester, their average GPA lowered to 1.51, representing a **1.3% decrease.**

The combined first and second semester students' average GPA's revealed a **2.6% decrease**.

When considering students average GPA's prior to the **1st Semester were at 1.31** and the resulting students average GPA's at the end of the **2nd Semester went up to 1.51**, this represents a spread average having a **15.3% increase.**

<p align="center">Core Grades</p>

Of the 12 students completing the 1st Semester, and the 12 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 12 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 1.38 prior to the training. At the end of the 1st Semester, their average reduced to 1, representing a **27.5% decrease.**

Grades were available for the 12 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 1.08 prior to the training. At the end of the 2nd Semester, their average improved to 1.35, representing a **25.0% increase.**

The combined first and second semester Language Arts averages revealed a **1.3% decrease**.

When considering Language Arts averages prior to the **1st Semester were at 1.38** and the resulting Language Arts averages at the end of the **2nd Semester lowered to 1.35**, this represents a spread average having a **2.2% decrease.**

Mathematics

Grades were available for the 12 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 0.85 prior to the training. At the end of the 1st Semester, their average improved to 0.9, representing a **5.9% increase.**

Grades were available for the 12 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 0.96 prior to the training. At the end of the 2nd Semester, their average reduced to 0.58, representing a **39.6% decrease.**

The combined first and second semester Mathematics averages revealed a **16.9% decrease**.

When considering Mathematics averages prior to the **1st Semester were at 0.85** and the resulting Mathematics averages at the end of the **2nd Semester lowered to 0.58**, this represents a spread average having a **31.8% decrease.**

Social Studies

Grades were available for the 8 of the 12 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 1.09 prior to the training. At the end of the 1st Semester, their average improved to 1.38, representing a **26.6% increase.**

Grades were available for the 12 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 1.46 prior to the training. At the end of the 2nd Semester, their average reduced to 1.42, representing a **2.7% decrease.**

The combined first and second semester Social Studies averages revealed an **12.0% increase**.

When considering Social Studies averages prior to the **1st Semester were at 1.09** and the resulting Social Studies averages at the end of the **2nd Semester went up to 1.42**, this represents a spread average having a **30.3% increase.**

Sciences

Grades were available for the 10 of the 12 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 0.57 prior to the training. At the end of the 1st Semester, their average improved to 1.38, representing a **142.1% increase.**

Grades were available for the 10 of the 12 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 1.65 prior to the training. At the end of the 2nd Semester, their average reduced to 1.58, representing a **4.2% decrease.**

The combined first and second semester Sciences averages revealed a **69.0% increase**.

When considering Sciences averages prior to the **1st Semester were at 0.57** and the resulting Sciences averages at the end of the **2nd Semester went up to 1.58**, this represents a spread average having a **177.2% increase.**

Full Day Unexcused Absences

Full day absences for 12 students that remained in the program the 1st Semester was 96 the semester prior to the training compared to 17 during the 1st Semester, representing an **82.3% decrease.**

Full day absences for 12 students that remained in the program the 2nd Semester was 14 the semester prior to the training compared to 9 during the 2nd Semester, representing a **35.7% decrease.**

The combined first and second semester total absences **fell from 110 to 26**, resulting in a **76.4% decrease.**

When considering students full day absences prior to the **1st Semester were at 96** and the resulting students full day absences at the end of the **2nd Semester lowered to 9**, this represents a spread average having a **90.6% decrease.**

Documented Disciplinary Incidents

Combined disciplinary incidents records for 12 students in the 1st Semester program revealed a total of 5 the semester before the training compared to 3 during the 1st Semester, representing a **40.0% decrease.**

Combined disciplinary incidents records for 12 students in the program the 2nd Semester revealed a total of 1 the semester before the training compared to 0 during the 2nd Semester, representing a **100.0% decrease.**

The combined first and second semester total disciplinary incidents **fell from 6 to 3**, resulting in a **50.0% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 5** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 2.7 before the 1st Semester training compared to 3.93 at the end of the training period, representing a **45.6% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 2.48 before the training compared to 3.66 at the end of the training period, representing a **47.6% increase.**

The combined averages for the first and second semester Student evaluations revealed a **46.6% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.7** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.66**, this represents a spread average having a **35.6% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 1.76 before the 1st Semester training compared to 2.9 at the end of the semester, representing a **64.8% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 2.04 before the training compared to 3.08 at the end of the semester, representing a **51.0% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **57.9% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 1.76** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 3.08**, this represents a spread average having a **75.0% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 1.68 before the 1st Semester training compared to 2.2 at the end of the semester, representing a **31.0% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 1.49 before the training compared to 2.5 at the end of the semester, representing a **67.8% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **49.4% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 1.68** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 2.5**, this represents a spread average having a **48.8% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.34 before the 1st Semester training compared to 3.62 at the end of the semester, representing a **54.7% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 2.55 before the training compared to 3.7 at the end of the semester, representing a **45.1% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **49.9% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.34** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 3.7**, this represents a spread average having a **58.1% increase.**

1st Semester

James Lick High School in SAN JOSE, CA; facilitator, Priscilla Rubio [ClassID=2114]

2nd Semester

James Lick High School in SAN JOSE, CA; facilitator, Priscilla Rubio [ClassID=2142]

At the James Lick High School, 15 students enrolled in the 180 Degrees Program the 1st Semester and 15 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the James Lick High School, 12 students enrolled in the 180 Degrees Program the 2nd Semester and 12 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 15 students from the 1st Semester, the number of repeat students in the 2nd Semester was 12 which is a retention rate of 80.0%.

The average attendance for the 15 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **88.0%.**

The average attendance for the 12 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **96.9%.**

The first and second semester combined average attendance was **92.4%.**

GPA's available for the 15 students that remained in the program the 1st Semester prior to training was 1.3. At the end of the 1st Semester, their average GPA improved to 2.08, representing a **60.0% increase.**

GPA's available for the 12 students that remained in the program the 2nd Semester prior to training was 2.29. At the end of the 2nd Semester, their average GPA lowered to 1.42, representing a **38.0% decrease.**

The combined first and second semester students' average GPA's revealed an **11.0% increase**.

When considering students average GPA's prior to the **1st Semester were at 1.3** and the resulting students average GPA's at the end of the **2nd Semester went up to 1.42**, this represents a spread average having a **9.2% increase.**

<div align="center">Core Grades</div>

Of the 15 students completing the 1st Semester, and the 12 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded.

Language Arts

Grades were available for the 14 of the 15 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 1.12 prior to the training. At the end of the 1st Semester, their average improved to 2, representing a **78.6% increase.**

Grades were available for the 10 of the 12 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 2.35 prior to the training. At the end of the 2nd Semester, their average reduced to 1.18, representing a **49.8% decrease.**

The combined first and second semester Language Arts averages revealed a **14.4% increase**.

When considering Language Arts averages prior to the **1st Semester were at 1.12** and the resulting Language Arts averages at the end of the **2nd Semester went up to 1.18**, this represents a spread average having a **5.4% increase.**

Mathematics

Grades were available for the 14 of the 15 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 0.18 prior to the training. At the end of the 1st Semester, their average improved to 1.34, representing a **644.4% increase.**

Grades were available for the 10 of the 12 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 1.48 prior to the training. At the end of the 2nd Semester, their average reduced to 1.18, representing a **20.3% decrease.**

The combined first and second semester Mathematics averages revealed a **312.1% increase**.

When considering Mathematics averages prior to the **1st Semester were at 0.18** and the resulting Mathematics averages at the end of the **2nd Semester went up to 1.18**, this represents a spread average having a **555.6% increase.**

Social Studies

Grades were available for the 12 of the 15 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 2.06 prior to the training. At the end of the 1st Semester, their average reduced to 2, representing a **2.9% decrease.**

Grades were available for the 11 of the 12 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 2.3 prior to the training. At the end of the 2nd Semester, their average reduced to 1.48, representing a **35.7% decrease.**

The combined first and second semester Social Studies averages revealed a **19.3% decrease**.

When considering Social Studies averages prior to the **1st Semester were at 2.06** and the resulting Social Studies averages at the end of the **2nd Semester lowered to 1.48**, this represents a spread average having a **28.2% decrease.**

Sciences

Grades were available for the 10 of the 15 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 0.98 prior to the training. At the end of the 1st Semester, their average improved to 2.17, representing a **121.4% increase.**

Grades were available for the 6 of the 12 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 2.08 prior to the training. At the end of the 2nd Semester, their average reduced to 1.29, representing a **38.0% decrease.**

The combined first and second semester Sciences averages revealed a **41.7% increase**.

When considering Sciences averages prior to the **1st Semester were at 0.98** and the resulting Sciences averages at the end of the **2nd Semester went up to 1.29**, this represents a spread average having a **31.6% increase.**

Full Day Unexcused Absences

Full day absences for 15 students that remained in the program the 1st Semester was 66 the semester prior to the training compared to 10 during the 1st Semester, representing an **84.8% decrease.**

Full day absences for 12 students that remained in the program the 2nd Semester was 10 the semester prior to the training compared to 5 during the 2nd Semester, representing a **50.0% decrease.**

The combined first and second semester total absences **fell from 76 to 15**, resulting in an **80.3% decrease.**

When considering students full day absences prior to the **1st Semester were at 66** and the resulting students full day absences at the end of the **2nd Semester lowered to 5**, this represents a spread average having a **92.4% decrease.**

Documented Disciplinary Incidents

Combined disciplinary incidents records for 15 students in the 1st Semester program revealed a total of 2 the semester before the training compared to 4 during the 1st Semester, representing a **100.0% increase.**

Combined disciplinary incidents records for 12 students in the program the 2nd Semester revealed a total of 2 the semester before the training compared to 0 during the 2nd Semester, representing a **100.0% decrease.**

The combined first and second semester total disciplinary incidents **remained at 4**, resulting in a **0.0% change.**

When considering students disciplinary incidents prior to the **1st Semester were at 2** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

<div align="center">Personal Development Surveys</div>

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 2.57 before the 1st Semester training compared to 3.65 at the end of the semester, representing a **42.0% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 2.8 before the training compared to 4.22 at the end of the semester, representing a **50.7% increase.**

The combined averages for the first and second semester Student evaluations revealed a **46.4% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.57** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 4.22**, this represents a spread average having a **64.2% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 1.99 before the 1st Semester training compared to 3.49 at the end of the semester, representing a **75.4% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 2.95 before the training compared to 4.38 at the end of the semester, representing a **48.5% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **62.0% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 1.99** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 4.38**, this represents a spread average having a **120.1% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 1.81 before the 1st Semester training compared to 2.79 at the end of the semester, representing a **54.1% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 2.73 before the training compared to 4.32 at the end of the semester, representing a **58.2% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **56.2% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 1.81** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 4.32**, this represents a spread average having a **138.7% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.43 before the 1st Semester training compared to 3.59 at the end of the semester, representing a **47.7% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 2.57 before the training compared to 4.07 at the end of the semester, representing a **58.4% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **53.1% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.43** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 4.07**, this represents a spread average having a **67.5% increase.**

1st Semester

Santa Theresa High School in SAN JOSE, CA; facilitator, My Nguyen [ClassID=2110]

2nd Semester

Santa Theresa High School in SAN JOSE, CA; facilitator, My Nguyen [ClassID=2136]

At the Santa Theresa High School, 16 students enrolled in the 180 Degrees Program the 1st Semester and 16 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Santa Theresa High School, 14 students enrolled in the 180 Degrees Program the 2nd Semester and 14 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 16 students from the 1st Semester, the number of repeat students in the 2nd Semester was 13 which is a retention rate of 81.3%.

The average attendance for the 16 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **85.5%.**

The average attendance for the 14 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **91.8%.**

The first and second semester combined average attendance was **88.6%.**

GPA's available for the 16 students that remained in the program the 1st Semester prior to training was 0.53. At the end of the 1st Semester, their average GPA improved to 1.48, representing a **179.2% increase.**

GPA's available for the 14 students that remained in the program the 2nd Semester prior to training was 1.62. At the end of the 2nd Semester, their average GPA lowered to 0.99, representing a **38.9% decrease.**

The combined first and second semester students' average GPA's revealed a **70.2% increase**.

When considering students average GPA's prior to the **1st Semester were at 0.53** and the resulting students average GPA's at the end of the **2nd Semester went up to 0.99**, this represents a spread average having an **86.8% increase.**

<div align="center">Core Grades</div>

Of the 16 students completing the 1st Semester, and the 14 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 16 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 0.47 prior to the training. At the end of the 1st Semester, their average improved to 1.55, representing a **229.8% increase.**

Grades were available for the 14 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 1.71 prior to the training. At the end of the 2nd Semester, their average reduced to 1.3, representing a **24.0% decrease.**

The combined first and second semester Language Arts averages revealed a **102.9% increase**.

When considering Language Arts averages prior to the **1st Semester were at 0.47** and the resulting Language Arts averages at the end of the **2nd Semester went up to 1.3**, this represents a spread average having a **176.6% increase.**

Mathematics

Grades were available for the 16 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 0.16 prior to the training. At the end of the 1st Semester, their average improved to 0.77, representing a **381.2% increase.**

Grades were available for the 14 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 0.75 prior to the training. At the end of the 2nd Semester, their average reduced to 0.52, representing a **30.7% decrease.**

The combined first and second semester Mathematics averages revealed a **175.3% increase**.

When considering Mathematics averages prior to the **1st Semester were at 0.16** and the resulting Mathematics averages at the end of the **2nd Semester went up to 0.52**, this represents a spread average having a **225.0% increase.**

Sciences

Grades were available for the 16 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 0.19 prior to the training. At the end of the 1st Semester, their average improved to 0.94, representing a **394.7% increase.**

Grades were available for the 14 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 1.25 prior to the training. At the end of the 2nd Semester, their average reduced to 0.86, representing a **31.2% decrease.**

The combined first and second semester Sciences averages revealed a **181.8% increase**.

When considering Sciences averages prior to the **1st Semester were at 0.19** and the resulting Sciences averages at the end of the **2nd Semester went up to 0.86**, this represents a spread average having a **352.6% increase.**

<div align="center">Full Day Unexcused Absences</div>

Full day absences for 16 students that remained in the program the 1st Semester was 94 the semester prior to the training compared to 8 during the 1st Semester, representing a **91.5% decrease.**

Full day absences for 14 students that remained in the program the 2nd Semester was 5 the semester prior to the training compared to 13 during the 2nd Semester, representing a **160.0% increase.**

The combined first and second semester total absences **fell from 99 to 21**, resulting in a **78.8% decrease.**

When considering students full day absences prior to the **1st Semester were at 94** and the resulting students full day absences at the end of the **2nd Semester lowered to 13**, this represents a spread average having an **86.2% decrease.**

Documented Disciplinary Incidents

Combined disciplinary incidents records for 16 students in the 1st Semester program revealed a total of 25 the semester before the training compared to 7 during the 1st Semester, representing a **72.0% decrease.**

Combined disciplinary incidents records for 14 students in the program the 2nd Semester revealed a total of 6 the semester before the training compared to 9 during the 2nd Semester, representing a **50.0% increase.**

The combined first and second semester total disciplinary incidents **fell from 31 to 16**, resulting in a **48.4% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 25** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 9**, this represents a spread average having a **64.0% decrease.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 3.17 before the 1st Semester training compared to 3.7 at the end of the semester, representing a **16.7% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 2.86 before the training compared to 3.48 at the end of the semester, representing a **21.7% increase.**

The combined averages for the first and second semester Student evaluations revealed a **19.2% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 3.17** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.48**, this represents a spread average having a **9.8% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 3.18 before the 1st Semester training compared to 3.49 at the end of the semester, representing a **9.7% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 3.33 before the training compared to 3.62 at the end of the semester, representing an **8.7% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **9.2% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 3.18** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 3.62**, this represents a spread average having a **13.8% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 3.65 before the 1st Semester training compared to 3.66 at the end of the semester, representing a **0.3% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 2.9 before the training compared to 3.06 at the end of the semester, representing a **5.5% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **2.9% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 3.65** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester lowered to 3.06**, this represents a spread average having a **16.2% decrease.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.93 before the 1st Semester training compared to 3.27 at the end of the semester, representing an **11.6% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 3 before the training compared to 3.29 at the end of the semester, representing a **9.7% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **10.7% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.93** and the resulting surveys completed by Parents rating

the students in the program on average at the end of the **2nd Semester went up to 3.29**, this represents a spread average having a **12.3% increase.**

1st Semester

Silver Creek High School in SAN JOSE, CA; facilitator, William Henninger [ClassID=2105]

2nd Semester

Silver Creek High School in SAN JOSE, CA; facilitator, William Henninger [ClassID=2131]

At the Silver Creek High School, 14 students enrolled in the 180 Degrees Program the 1st Semester and 14 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Silver Creek High School, 14 students enrolled in the 180 Degrees Program the 2nd Semester and 14 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 14 students from the 1st Semester, the number of repeat students in the 2nd Semester was 12 which is a retention rate of 85.7%.

The average attendance for the 14 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **89.8%.**

The average attendance for the 14 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **88.5%.**

The first and second semester combined average attendance was **89.2%.**

GPA's available for the 14 students that remained in the program the 1st Semester prior to training was 0.72. At the end of the 1st Semester, their average GPA improved to 1.73, representing a **140.3% increase.**

GPA's available for the 12 students that remained in the program the 2nd Semester prior to training was 1.91. At the end of the 2nd Semester, their average GPA lowered to 1.73, representing a **9.4% decrease.**

The combined first and second semester student's average GPA's revealed a **65.5% increase**.

When considering students average GPA's prior to the **1st Semester were at 0.72** and the resulting students average GPA's at the end of the **2nd Semester went up to 1.73**, this represents a spread average having a **140.3% increase.**

<div align="center">Core Grades</div>

Of the 14 students completing the 1st Semester, and the 14 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 14 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 0.45 prior to the training. At the end of the 1st Semester, their average improved to 0.98, representing a **117.8% increase.**

Grades were available for the 12 of the 14 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 1.15 prior to the training. At the end of the 2nd Semester, their average improved to 1.4, representing a **21.7% increase.**

The combined first and second semester Language Arts averages revealed a **69.8% increase**.

When considering Language Arts averages prior to the **1st Semester were at 0.45** and the resulting Language Arts averages at the end of the **2nd Semester went up to 1.4**, this represents a spread average having a **211.1% increase.**

Mathematics

Grades were available for the 12 of the 14 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 0.12 prior to the training. At the end of the 1st Semester, their average improved to 0.52, representing a **333.3% increase.**

Grades were available for the 10 of the 14 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 0.62 prior to the training. At the end of the 2nd Semester, their average reduced to 0.15, representing a **75.8% decrease.**

The combined first and second semester Mathematics averages revealed a **128.8% increase**.

When considering Mathematics averages prior to the **1st Semester were at 0.12** and the resulting Mathematics averages at the end of the **2nd Semester went up to 0.15**, this represents a spread average having a **25.0% increase.**

Social Studies

Grades were available for the 7 of the 14 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 1.11 prior to the training. At the end of the 1st Semester, their average reduced to 0.61, representing a **45.0% decrease.**

Grades were available for the 10 of the 14 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 1.2 prior to the training. At the end of the 2nd Semester, their average improved to 1.27, representing a **5.8% increase.**

The combined first and second semester Social Studies averages revealed a **19.6% decrease**.

When considering Social Studies averages prior to the **1st Semester were at 1.11** and the resulting Social Studies averages at the end of the **2nd Semester went up to 1.27**, this represents a spread average having a **14.4% increase.**

<u>Sciences</u>

Grades were available for the 13 of the 14 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 0.25 prior to the training. At the end of the 1st Semester, their average improved to 1.35, representing a **440.0% increase.**

Grades were available for the 11 of the 14 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 1.77 prior to the training. At the end of the 2nd Semester, their average reduced to 1.43, representing a **19.2% decrease.**

The combined first and second semester Sciences averages revealed a **210.4% increase**.

When considering Sciences averages prior to the **1st Semester were at 0.25** and the resulting Sciences averages at the end of the **2nd Semester went up to 1.43**, this represents a spread average having a **472.0% increase.**

<div align="center">Full Day Unexcused Absences</div>

Full day absences for 14 students that remained in the program the 1st Semester was 68 the semester prior to the training compared to 25 during the 1st Semester, representing a **63.2% decrease.**

Full day absences for 12 of the 14 students that remained in the program the 2nd Semester was 20 the semester prior to the training compared to 25 during the 2nd Semester, representing a **25.0% increase.**

The combined first and second semester total absences **fell from 88 to 50**, resulting in a **43.2% decrease.**

When considering students full day absences prior to the **1st Semester were at 68** and the resulting students full day absences at the end of the **2nd Semester lowered to 25**, this represents a spread average having a **63.2% decrease.**

<div align="center">Documented Disciplinary Incidents</div>

Combined disciplinary incidents records for 14 students in the 1st Semester program revealed a total of 8 the semester before the training compared to 1 during the 1st Semester, representing an **87.5% decrease.**

Combined disciplinary incidents records for 12 of the 14 students in the program the 2nd Semester revealed a total of 1 the semester before the training compared to 1 during the 2nd Semester, representing a **0.0% change.**

The combined first and second semester total disciplinary incidents **fell from 9 to 2**, resulting in a **77.8% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 8** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 1**, this represents a spread average having an **87.5% decrease.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 3.17 before the 1st Semester training compared to 3.79 at the end of the semester, representing a **19.6% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 3.58 before the training compared to 4.25 at the end of the semester, representing an **18.7% increase.**

The combined averages for the first and second semester Student evaluations revealed a **19.2% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 3.17** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 4.25**, this represents a spread average having a **34.1% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 2.3 before the 1st Semester training compared to 3.1 at the end of the semester, representing a **34.8% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 2.32 before the training compared to 3.39 at the end of the semester, representing a **46.1% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **40.5% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 2.3** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 3.39**, this represents a spread average having a **47.4% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 2.74 before the 1st Semester training compared to 3.23 at the end of the semester, representing a **17.9% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 2.29 before the training compared to 2.85 at the end of the semester, representing a **24.5% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **21.2% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 2.74** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 2.85**, this represents a spread average having a **4.0% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.74 before the 1st Semester training compared to 3.49 at the end of the semester, representing a **27.4% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 2.68 before the training compared to 3.44 at the end of the semester, representing a **28.4% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **27.9% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.74** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 3.44**, this represents a spread average having a **25.5% increase.**

1st Semester

Silver Creek High School in SAN JOSE, CA; facilitator, Alex Mendoza [ClassID=2108]

2nd Semester

Silver Creek High School in SAN JOSE, CA; facilitator, Alex Mendoza [ClassID=2134]

At the Silver Creek High School, 11 students enrolled in the 180 Degrees Program and 11 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Silver Creek High School, 17 students enrolled in the 180 Degrees Program and 17 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 11 students from the 1st Semester, the number of repeat students in the 2nd Semester was 8 which is a retention rate of 72.7%.

The average attendance for the 11 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **85.7%.**

The average attendance for the 17 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **85.0%.**

The first and second semester combined average attendance was **85.3%.**

GPA's available for the 11 students that remained in the program the 1st Semester prior to training was 0.58. At the end of the 1st Semester, their average GPA improved to 1.45, representing a **150.0% increase.**

GPA's available for the 17 students that remained in the program the 2nd Semester prior to training was 1.24. At the end of the 2nd Semester, their average GPA improved to 1.38, representing an **11.3% increase.**

The combined first and second semester students' average GPA's revealed an **80.7% increase**.

When considering students average GPA's prior to the **1st Semester were at 0.58** and the resulting students average GPA's at the end of the **2nd Semester went up to 1.38**, this represents a spread average having a **137.9% increase.**

<u>Core Grades</u>

Of the 11 students completing the 1st Semester, and the 17 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

<u>Language Arts</u>

Grades were available for the 11 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 0.34 prior to the training. At the end of the 1st Semester, their average improved to 0.82, representing a **141.2% increase.**

Grades were available for the 17 students that remained in the Language Arts program the 2nd Semester revealing an average starting baseline GPA of 0.96 prior to the training. At the end of the 2nd Semester, their average reduced to 0.84, representing a **12.5% decrease.**

The combined first and second semester Language Arts averages revealed a **64.4% increase**.

When considering Language Arts averages prior to the **1st Semester were at 0.34** and the resulting Language Arts averages at the end of the **2nd Semester went up to 0.84**, this represents a spread average having a **147.1% increase.**

<u>Mathematics</u>

Grades were available for the 11 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 0 prior to the training. At the end of the 1st Semester, their average improved to 0.14, representing a **100.0% increase.**

Grades were available for the 17 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 0 prior to the training. At the end of the 2nd Semester, their average improved to 0.21, representing a **100.0% increase.**

The combined first and second semester Mathematics averages revealed a **100.0% increase**.

When considering Mathematics averages prior to the **1st Semester were at 0** and the resulting Mathematics averages at the end of the **2nd Semester went up to 0.21**, this represents a spread average having a **21.0% increase.**

Social Studies

Grades were available for the 2 of the 11 students that remained in the Social Studies program the 1st Semester , revealing an average starting baseline GPA of 0.38 prior to the training. At the end of the 1st Semester, their average reduced to 0, representing a **100.0% decrease.**

Grades were available for the 15 of the 17 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 1.2 prior to the training. At the end of the 2nd Semester, their average reduced to 1.08, representing a **10.0% decrease.**

The combined first and second semester Social Studies averages revealed a **55.0% decrease**.

When considering Social Studies averages prior to the **1st Semester were at 0.38** and the resulting Social Studies averages at the end of the **2nd Semester went up to 1.08**, this represents a spread average having a **184.2% increase.**

Sciences

Grades were available for the 11 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 0.3 prior to the training. At the end of the 1st Semester, their average improved to 1.18, representing a **293.3% increase.**

Grades were available for the 17 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 1.07 prior to the training. At the end of the 2nd Semester, their average improved to 1.35, representing a **26.2% increase.**

The combined first and second semester Sciences averages revealed a **159.8% increase**.

When considering Sciences averages prior to the **1st Semester were at 0.3** and the resulting Sciences averages at the end of the **2nd Semester went up to 1.35**, this represents a spread average having a **350.0% increase.**

<center>Full Day Unexcused Absences</center>

Full day absences for 11 students that remained in the program the 1st Semester was 44 the semester prior to the training compared to 64 during the 1st Semester, representing a **45.5% increase.**

Full day absences for 17 students that remained in the program the 2nd Semester was 76 the semester prior to the training compared to 79 during the 2nd Semester, representing a **3.9% increase.**

The combined first and second semester total absences **went up from 120 to 143**, resulting in a **19.2% increase.**

When considering students full day absences prior to the **1st Semester were at 44** and the resulting students full day absences at the end of the **2nd Semester went up to 79**, this represents a spread average having a **79.5% increase.**

Documented Disciplinary Incidents

Combined disciplinary incidents records for 11 students in the 1st Semester program revealed a total of 0 the semester before the training compared to 0 during the 1st Semester, representing a **0.0% change.**

Combined disciplinary incidents records for 17 students in the program the 2nd Semester revealed a total of 0 the semester before the training compared to 0 during the 2nd Semester, representing a **0.0% change.**

The combined first and second semester total disciplinary incidents **remained at 0**, resulting in a **0.0% change.**

When considering students disciplinary incidents prior to the **1st Semester were at 0** and the resulting student's disciplinary incidents at the end of the **2nd Semester remained at 0**, this represents a spread average having a **0.0% change.**

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

Student Personal Development Surveys

Surveys completed by students in the program the 1st Semester rated themselves on an average of 2.65 before the 1st Semester training compared to 3.18 at the end of the semester, representing a **20.0% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 3.02 before the training compared to 3.37 at the end of the semester, representing an **11.6% increase.**

The combined averages for the first and second semester Student evaluations revealed a **15.8% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.65** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.37**, this represents a spread average having a **27.2% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 2.35 before the 1st Semester training compared to 2.63 at the end of the semester, representing an **11.9% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 2.32 before the training compared to 2.42 at the end of the semester, representing a **4.3% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed an **8.1% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 2.35** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 2.42**, this represents a spread average having a **3.0% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 2.54 before the 1st Semester training compared to 3.48 at the end of the semester, representing a **37.0% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 2.52 before the training compared to 3.27 at the end of the semester, representing a **29.8% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **33.4% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 2.54** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.27**, this represents a spread average having a **28.7% increase.**

1st Semester

Silver Creek High School in SAN JOSE, CA; facilitator, Chrissy Molfino [ClassID=2109]

2nd Semester

Silver Creek High School in SAN JOSE, CA; facilitator, Chrissy Molfino [ClassID=2135]

At the Silver Creek High School, 18 students enrolled in the 180 Degrees Program and 18 remained active in the program at the end of the 1st Semester of the 2018-2019 school year.

At the Silver Creek High School, 21 students enrolled in the 180 Degrees Program and 21 remained active in the program at the end of the 2nd Semester of the 2018-2019 school year.

Of the 18 students from the 1st Semester, the number of repeat students in the 2nd Semester was 1 which is a retention rate of 5.6%.

The average attendance for the 18 students that remained in the program at the end of the 1st Semester of the 2018-2019 school year was **87.6%.**

The average attendance for the 21 students that remained in the program at the end of the 2nd Semester of the 2018-2019 school year was **89.0%.**

The first and second semester combined average attendance was **88.3%.**

GPA's available for the 18 students that remained in the program the 1st Semester prior to training was 1.1. At the end of the 1st Semester, their average GPA improved to 1.76, representing a **60.0% increase.**

GPA's available for the 20 students that remained in the program the 2nd Semester prior to training was 1.51. At the end of the 2nd Semester, their average GPA improved to 1.62, representing a **7.3% increase.**

The combined first and second semester students' average GPA's revealed a **33.7% increase**.

When considering students average GPA's prior to the **1st Semester were at 1.1** and the resulting students average GPA's at the end of the **2nd Semester went up to 1.62**, this represents a spread average having a **47.3% increase.**

<div align="center">Core Grades</div>

Of the 18 students completing the 1st Semester, and the 21 students completing the 2nd Semester 180 programming, the following core academic subjects listed below were graded:

Language Arts

Grades were available for the 18 students that remained in the Language Arts program the 1st Semester, revealing an average starting baseline GPA of 0.82 prior to the training. At the end of the 1st Semester, their average improved to 1.6, representing a **95.1% increase.**

Grades were available for the 20 of the 21 students that remained in the Language Arts program the 2nd Semester, revealing an average starting baseline GPA of 1.39 prior to the training. At the end of the 2nd Semester, their average improved to 1.59, representing a **14.4% increase.**

The combined first and second semester Language Arts averages revealed a **54.8% increase**.

When considering Language Arts averages prior to the **1st Semester were at 0.82** and the resulting Language Arts averages at the end of the **2nd Semester went up to 1.59**, this represents a spread average having a **93.9% increase.**

Mathematics

Grades were available for the 16 of the 18 students that remained in the Mathematics program the 1st Semester, revealing an average starting baseline GPA of 0.2 prior to the training. At the end of the 1st Semester, their average improved to 0.33, representing a **65.0% increase.**

Grades were available for the 18 of the 21 students that remained in the Mathematics program the 2nd Semester, revealing an average starting baseline GPA of 0.33 prior to the training. At the end of the 2nd Semester, their average improved to 0.36, representing a **9.1% increase.**

The combined first and second semester Mathematics averages revealed a **37.1% increase**.

When considering Mathematics averages prior to the **1st Semester were at 0.2** and the resulting Mathematics averages at the end of the **2nd Semester went up to 0.36**, this represents a spread average having an **80.0% increase.**

Social Studies

Grades were available for the 4 of the 18 students that remained in the Social Studies program the 1st Semester, revealing an average starting baseline GPA of 1.38 prior to the training. At the end of the 1st Semester, their average improved to 3.25, representing a **135.5% increase.**

Grades were available for the 17 of the 21 students that remained in the Social Studies program the 2nd Semester, revealing an average starting baseline GPA of 1.47 prior to the training. At the end of the 2nd Semester, their average improved to 1.56, representing a **6.1% increase.**

The combined first and second semester Social Studies averages revealed a **70.8% increase**.

When considering Social Studies averages prior to the **1st Semester were at 1.38** and the resulting Social Studies averages at the end of the **2nd Semester went up to 1.56**, this represents a spread average having a **13.0% increase.**

Sciences

Grades were available for the 17 of the 18 students that remained in the Sciences program the 1st Semester, revealing an average starting baseline GPA of 1 prior to the training. At the end of the 1st Semester, their average improved to 1.93, representing a **93.0% increase.**

Grades were available for the 17 of the 21 students that remained in the Sciences program the 2nd Semester, revealing an average starting baseline GPA of 1.43 prior to the training. At the end of the 2nd Semester, their average reduced to 1.4, representing a **2.1% decrease.**

The combined first and second semester Sciences averages revealed a **45.5% increase**.

When considering Sciences averages prior to the **1st Semester were at 1** and the resulting Sciences averages at the end of the **2nd Semester went up to 1.4**, this represents a spread average having a **40.0% increase.**

<u>Full Day Unexcused Absences</u>

Full day absences for 18 students that remained in the program the 1st Semester was 103 the semester prior to the training compared to 24 during the 1st Semester, representing a **76.7% decrease.**

Full day absences for 20 of the 21 students that remained in the program the 2nd Semester was 46 the semester prior to the training compared to 19 during the 2nd Semester, representing a **58.7% decrease.**

The combined first and second semester total absences **fell from 149 to 43**, resulting in a **71.1% decrease.**

When considering students full day absences prior to the **1st Semester were at 103** and the resulting students full day absences at the end of the **2nd Semester lowered to 19**, this represents a spread average having an **81.6% decrease.**

<u>Documented Disciplinary Incidents</u>

Combined disciplinary incidents records for 18 students in the 1st Semester program revealed a total of 8 the semester before the training compared to 6 during the 1st Semester, representing a **25.0% decrease.**

Combined disciplinary incidents records for 20 of the 21 students in the program the 2nd Semester revealed a total of 23 the semester before the training compared to 0 during the 2nd Semester, representing a **100.0% decrease.**

The combined first and second semester total disciplinary incidents **fell from 31 to 6**, resulting in an **80.6% decrease.**

When considering students disciplinary incidents prior to the **1st Semester were at 8** and the resulting students' disciplinary incidents at the end of the **2nd Semester lowered to 0**, this represents a spread average having a **100.0% decrease.**

<u>Personal Development Surveys</u>

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior)were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

<u>Student Personal Development Surveys</u>

Surveys completed by students in the program the 1st Semester rated themselves on an average of 2.99 before the 1st Semester training compared to 3.27 at the end of the semester, representing a **9.4% increase**

Surveys completed by students in the program the 2nd Semester rated themselves on an average of 3.02 before the training compared to 3.59 at the end of the semester, representing an **18.9% increase.**

The combined averages for the first and second semester Student evaluations revealed a **14.2% increase.**

When considering surveys completed by students in the program rating themselves on average prior to the **1st Semester were at 2.99** and the resulting surveys completed by students in the program rating themselves on average at the end of the **2nd Semester went up to 3.59**, this represents a spread average having a **20.1% increase.**

Facilitator Personal Development Surveys

Surveys completed by Facilitators rated the students in the program the 1st Semester on an average of 2.41 before the 1st Semester training compared to 3.21 at the end of the semester, representing a **33.2% increase**

Surveys completed by Facilitators rated the students in the program the 2nd Semester on an average of 2.07 before the training compared to 3.27 at the end of the semester, representing a **58.0% increase.**

The combined averages for the first and second semester Facilitator evaluations revealed a **45.6% increase.**

When considering surveys completed by Facilitators rating the students in the program on average prior to the **1st Semester were at 2.41** and the resulting surveys completed by Facilitators rating the students in the program on average at the end of the **2nd Semester went up to 3.27**, this represents a spread average having a **35.7% increase.**

Teacher Personal Development Surveys

Surveys completed by Teachers rated the students in the program the 1st Semester on an average of 2.61 before the 1st Semester training compared to 3.19 at the end of the semester, representing a **22.2% increase**

Surveys completed by Teachers rated the students in the program the 2nd Semester on an average of 2.59 before the training compared to 3.22 at the end of the semester, representing a **24.3% increase.**

The combined averages for the first and second semester Teacher evaluations revealed a **23.3% increase.**

When considering surveys completed by Teachers rating the students in the program on average prior to the **1st Semester were at 2.61** and the resulting surveys completed by Teachers rating the students in the program on average at the end of the **2nd Semester went up to 3.22**, this represents a spread average having a **23.4% increase.**

Parent Personal Development Surveys

Surveys completed by Parents rated the students in the program the 1st Semester on an average of 2.98 before the 1st Semester training compared to 3.3 at the end of the semester, representing a **10.7% increase**

Surveys completed by Parents rated the students in the program the 2nd Semester on an average of 2.7 before the training compared to 3.64 at the end of the semester, representing a **34.8% increase.**

The combined averages for the first and second semester Parent evaluations revealed a **22.8% increase.**

When considering surveys completed by Parents rating the students in the program on average prior to the **1st Semester were at 2.98** and the resulting surveys completed by Parents rating the students in the program on average at the end of the **2nd Semester went up to 3.64**, this represents a spread average having a **22.1% increase.**